



*M.L. Eslinger*

Education • Training • Research • Evaluation

# 2023-2024

## Continuing

## Education

# Course Catalog

Complete listing of all STC Certified Courses

Available In Person or via Zoom

***If you have a course or topic in mind that you don't see listed in our catalog, please let us know. We have a large instructor pool with a wide range of topics and skills, and we can customize a class for you.***

0626-066063	11550 – 2 Day
0626-061545	21 <sup>st</sup> Century Terrorism
03514877	360 Degree Leadership Motivation
0626-065921	AB109/117
02320201	Active Shooters
0626-051845	Abuse of Pharmaceutical & Over the Counter Drugs
06612804	Achievement Through Motivation & Inspiration
0626-072096	Active Crisis Training
0626-070821	ADA in Correctional Institutions – 4 hr
07376632	Adaptability & Flexibility – 4 hr
02572148	Addressing Impact of Mental Health & Cognitive Impairments on Probation Caseloads – 4h
626-68302	Adolescent Brain Development and Gang Membership
04624297	Adult Case Law Update – 4 hr
0626-002737	Adult Law Update
0626-056721	Adult Law Update – 4 hr
05898874	Adult Learning
0626-003032	Advanced Determinate Sentencing Law Update (8 Hrs.)
04508072	Advanced Persistent Threats
06643755	Advanced Sentencing – 16 hr
0626-011889	Advanced Supervision I (Building Peak Performance Teams)
0626-033548	Advanced Supervision II (Motivating & Coaching)
0626-013174	Advanced Supervision III (Managing Differences and Resolving Conflict)
0626-023223	Advanced Treatment of Sex Offenders
05038396	Aggression Replacement Training (ART) 20 hr
0626-052036	AHA Heartsaver First Aid & CPR/AED Renewal 4 hr
0626-062463	AHA/AED CPR First Aid – 8 hr
0626-026499	Analytic Interviewing (Detection of Deception)
0626-039624	Analytical Writing
0626-003434	Anger Management
04682185	Anti-Kidnapping & Situational Awareness At Its Best
02017088	Applying Trauma Informed Care
09916153	Art of Negotiation
0626-033903	Asian Culture & Gangs
0626-034880	Asian Culture & Gangs - 4 hr
0626-073319	At Risk Youth
02953033	Atypical Challenges Faced by One Principal

0626-039232	Basic Entry Tactics - "Three Officer Bump"
0626-065581	Basic Leadership & Team Development
06357105	Basic Peer Support – 8 hr
04065825	Basic Peer Support – 3 days
0626-033557	Basic Spanish
626-32771	Bay Area Gangs and Gang Trends
01239846	Behavioral Threat Cues
09953469	Behind the Wall
0626-058034	Beyond Manipulation
0626-007673	Black Culture & Gangs
06587892	Bloodborne Pathogens & Aerosol Transmittable Diseases
05691068	Blue Light Emergency Vehicle – 4 hr (Implementing Senate Bill 587)
0626-017485	Body Chemistry and Offender Behavior
0626-003750	Body Chemistry Update
0626-066566	Building a Cohesive Team
0626-035094	Building Bridges with the American Indian
08845733	Building Your Situational Awareness Edge (Computer Based Training)
0626-063327	Bullying
08490029	Case Law – 8 hr
04928478	Catastrophic Event Planning & Preparation
06612805	Cell Phone Forensics
0626-058292	Challenges of a Multigenerational Workforce – 4 hr
0626-029084	Child Abuse and Neglect
02013723	Childhood Trauma and Attachment Damage
0626-039026	Child Sexual Assaults
0626-047837	Children at Risk
0626-027287	Civil Liabilities - Institutions
0626-033546	Civil Liabilities - Probation
0626-051816	Civil Liabilities for Jail Supervisors and Managers – 16 hr
0626-027189	Civil Liabilities for Supervisors and Administrators
00152320	Classroom Facilitation
07400596	Client Family Dynamics & Their Challenges
0626-045543	Coaching for Excellence
0626-082449	Cohesive Team Development
05724795	Commercial Sexual Exploitation of Children
0626-042159	Communication & Connection with Child & Adolescent
0626-033582	Communication with Institutionalized Youth
08860271	Communications Strategies & Effective Communications
04559453	Communication Strategies – Dealing with Media Relations
06848899	Community Relations & Sex Offender Supervision
06552844	Comparison of Microsoft Office 2007 and 2013
0626-041912	Confidentiality Issues

0626-053716	Connecting with Youth While Maintaining Professional Boundaries
0626-065579	Contraband
00648136	Correctional Law Update – 8 hr
0626-068443	Correctional Law Update – 4 hr
0626-061635	Counter Terrorism in 3D
0626-013725	Coping with Difficult People
0626-051895	Correctional Interviewing & Counseling
00648163	Correctional Law Update – 8 hr
0626-068443	Correctional Law Update – 4 hr
0626-016405	Court Investigations
06764443	COVID – It's Effects on Substance Abuse
0626-043037	CPR/First Aid
0626-007699	Credits
0626-050003	Crime & Punishment
0626-076520	Crimes Against Children
0626-050660	Criminal Personality – 4 hr
0626-009179	Criminal Personality – 8 hr
04505270	Criminal Sophistication & its Effects
0626-081134	Crisis Diffusion
0626-021581	Crisis Intervention (Institutional Staff)
0626-015913	Crisis Management Strategies
0626-079820	Crisis Mitigation & Intervention – 4 hr
02641393	Critical Incident Stress Debrief
0626-067021	Critical Writing
0626-018246	Cults and Offenders
04777903	Cultural Competency
01313536	Cultural Competency Overview - 4 hr
0626-023139	Cultural Diversity
02327227	Cultural Sensitivity
0626-077734	Current Threat Trends
03364129	Current Threat Trends II
0626-036795	Current Trends in Drugs
0626-068808	Cyber Bullying & Cyber Predators
0626-022677	Cyber Crimes (Stalking)
03245922	Cyber Investigations
02512296	Cyber Terrorism
0626-077019	Deadliest Threats
06775537	Dealing with Change
0626-064348	Dealing with Difficult People – 4 hr
09972020	Dealing with Difficult People – 8 hr
0626-022726	Dealing with the Uncooperative Victim
0626-061636	Deception, Body Language and Sign of Lies

04395446	Decision Making, Intuition & Cognitive Thinking
04922834	De-escalation in Custodial Settings
0626-053715	Delinquent Youth – Can We Connect?
0626-022040	Determinate Sentencing Law Update - Basic (8 hr)
0626-003669	Determinate Sentencing Law Update - Basic (16 hr)
0626-081458	Determinate Sentencing Law and Credits Overview
06308903	Developing 360 Situational Awareness
02979750	Developing a Winning Mindset
07205249	Diagnosis & Treatment of Sex Offenders
0626-028956	Digital Crimes Investigation
0626-076821	Digital Footprint
0626-081354	Digital Forensics
05462372	Digital Identity
05103623	Digital Officer Safety
04833027	Digital Terrorism
09606281	Disarming Dialogue – The Art of De-escalation (Computer Based Training)
03936812	Domestic Extremists
0626-051302	Domestic Gangs
02180834	Domestic Violence – 4 hr
0626-039025	Domestic Violence Batterers
0626-022224	Dominant Aggressor
0626-039305	Drug Abuse Awareness
02916677	Drug Abuse & Awareness – 3 day (24 hr)
04476935	Drug/Alcohol Abuse Recognition – 3 day (24 hr)
0626-083716	Dual Diagnosis
0626-039210	Dynamic Response
0626-076632	Dynamic Violent Behavior
0626-050659	Dysfunctional Families – 4 hr
0626-003857	Dysfunctional Families – 8 hr
0626-059293	Economic Crimes
0626-038056	Editing with Style
02520827	Editing with Style – 4 hr
0626-086292	Effective Communication – 4 hr
0626-052180	Effective Report Writing Skills for Probation Officers
00655794	Elder Abuse
0626-057100	Emerging Drug Trends
0626-051954	Emotional Intelligence at Work
0626-082552	Emotional Intelligence at Work – 4 hr
09779827	Emotional Intelligence: The X Factor
0411212	Empathy
05267894	Engaging Probationers Thru Trauma Informed Lens

0626-085978	Enhancing Community Safety
0626-007269	Enhancing Self Esteem in Clients
0626-018585	Enhancing Your Writing Skills – 8 hr
0626-033556	Enhancing Your Writing Skills - Advanced
0626-082043	Ethical Decision Making
0626-085977	Ethical Pushups – Keeping It Fresh
0626-074014	Ethics – 4 hr
0626-002171	Ethics Behavior Training
02789707	Ethics, Harassment and Bullying
0626-071779	Excited Delirium
06366478	Executive Managers Law Update
08788562	Face of Mass Murderers
03987636	Facilitated Leadership
0626-058816	Family Engagement
0626-038442	Female Gangs
0626-061534	Female Offenders in Community Corrections
01278129	Female Sex Offenders
01983480	Fentanyl & Current Drug Trends
0626-066936	Field Tactics for AB109 Personnel
0626-043885	Field Triage for Digital Computers
03043130	Fight After the Fight
04952124	Financial Decision Making for Probation Officers
0626-061740	Firearm Laws and Prohibited People
0606-061294	Firesetters
21792332	First Responders: How to Deal with the Mentally Ill
0626-044712	Fitness Hearings
0626-081752	Fitness Report Writing
0626-017733	Forensic Analysis & DNA Testing
0626-063018	From Booze to Bud. Legal Drugs, Illegal Drugs & the Science of Getting High
0626-085984	From Fentanyl to Flakka: The New Drug Trend
0626-051953	Gambling & Criminality
0626-056380	Games Criminals Play
0626-032771	Gang Awareness
0626-059774	Gang Basics – Identification & Certification – 16 hr
0626-060536	Gang Basics – 8 hr
0626-061400	Gang Trends – 3 day course
0626-069765	Gangs from the Streets to Prison
02774335	Gender Responsive Overview Training – 4 hr
07197970	Gender Responsive Trauma Training
0626-085979	General Sex Offender Profiles & Supervision
0626-061631	GLBTQA: Problems with Incarceration
0626-085985	Ghost in the Machine

03428086	Graduated Sanctions
0626-039027	Grant Writing
09800290	Grief in Adults
04269946	Growing Up in Foster Care – 4 hr
08161669	Guardians of the Community – 2 hr
0626-017989	Guide to Diagnosis & Treatment of Criminal Offenders
0626-017328	Guide to Interpretation of Psychological Reports
0626-021993	Guide to Psychopathology & Psychiatric Diagnosis - 4 Hours
0626-034879	Guide to Psychopathology and Psychiatric Diagnosis - 8 hr
0626-032773	Hate Crimes
09047916	Helping Children Grieve/Mental Health in Teens
0626-033780	High Risk Offenders
08780847	Hillsdale High School Bombing Lessons Learned
0626-003854	Hispanic Culture and Gangs
0626-085981	Homegrown Violent Extremists
0626-061633	Homelessness in Corrections
0626-051952	Hostile Work Environment
07722307	Hot House Parenting
0626-058667	How to Keep Change from Failing
09871717	How a Bill is Passed
0626-066965	Human Trafficking
07918797	Human Trafficking of Children
0626-084169	Human Sex Trafficking
0626-082672	Humor in the Workplace
02699958	Hybrid ARCON & Field Tactics
02891527	Identifying & Assessing Impact of Trauma on the Body
03274486	Identifying & Predicting Violent Behavior
0626-041911	Identity Theft
07252644	Illegal Alien Criminal Organizations, International Crime Groups & Senate Bill 54s Impact
01916562	Impact & Treatment of Youth Trauma
05410073	Impact of Addiction
05959867	Impact of Mental Health and Cognitive Impairments
0626-039658	Impact of New Legislation
09406215	Impact of Trauma on Development
02254635	Impact of Trauma on Long & Short Term Development – 4 hr
08523306	Improving Customer Experience & Employee Satisfaction
0626-045123	Improving Staff Performance Under Pressure
0626-022049	Incest: Just Another Child Molester?
0626-045490	Inherent Stress
0626-085980	Inmate Radicalization
0626-054358	Inside the Mind of a Serial Killer
01017863	Instructor Development

09507873	Instructor Development – 3 days
0626-073415	Intelligence in Law
0626-038922	Intermediate Spanish
0626-059217	Internal Investigations
0626-037695	International Smuggling
0626-051892	Interview and Interrogation
07055066	Interviewing, Engagement & Investigation
0626-010505	Interviewing Skills & Techniques
0626-061532	Intimate Partner Battering
0626-033558	Introduction to Drug Abuse Recognition (HS11550)
0626-057534	Investigating Domestic Violence
0626-020033	Investigative Report Writing
07963614	Invisible Disabilities
0626-056852	Jihad Undone: Understanding the Culture of Islam
0626-003646	Juvenile & Adult Law Update
07799939	Juvenile Case Law Update – 4 hr
0626-064346	Juvenile Crime Trends
0626-051844	Juvenile Gangs
0626-039053	Juvenile Impact
08803235	Juvenile Institutional Law
0626-083367	Juvenile Justice Perspectives
0626-083366	Juvenile Justice Primer
0626-006695	Juvenile Law Update
0626-056291	Juvenile Law Update – 4 hr
0626-002216	Juvenile Mental Disorders
0626-082046	Juvenile & Mental Health Disorders
0626-016414	Juvenile Prostitution & Child Exploitation
03948724	Juvenile Transfer Hearings
0626-063900	Kids Who Kill & Mental Health
03174245	Lawful Search & Seizure
02499263	Laws of Arrest
0626-002027	Leadership and Motivational Skills
01964780	Leadership Development – 4 hr
0626-066564	Leadership for Non-Supervisors
0626-048623	Leadership Skill Building
0626-052109	Leadership Theory and Practice in Law Enforcement
0626-082673	Leadership Transformation through Humor
06153126	Leading the Generations
0626-083257	Leading with Passion – Module 1
0626-083260	Leading with Passion – Module 2 Cultivating the Adaptive Challenge
0626-083717	Leading with Passion – Module 3 Ten Golden Rules of Leadership
0626-083855	Leading with Passion – Module 4 Characteristics of Successful Teams

0626-084230	Leading with Passion – Module 5 Synergizing Your Team and Developing Your Leadership
0626-084231	Leading with Passion – Module 6 The Paradigm of the Box (How to become a better leader)
0626-084942	Leading with Passion – Module 7 Discovering the Leadership Challenge
0626-084945	Leading with Passion – Module 8 Ethical Push Ups
0626-085189	Leading with Passion – Module 9 Success from the Bottom Up II
04389760	Legislative Update
00018432	Leveraging Social Media to Gather Criminal Intelligence
06703512	LGBTQIA Ally
00999908	Life, Fire & Safety Training
0626-051894	Maintaining Ethics in Law Enforcement
0626-045489	Maintaining Objectivity and Optimism
06895307	Managing & Understanding Generations in the Workplace – 4 hr
0626-043470	Managing and Reducing Stress
0626-051896	Managing Stress in the Workplace – 8 hr
0626-058289	Managing Stress in the Workplace – 4 hr
04958715	Manipulative Inmates
03622421	Marijuana Update
0626-010507	Mass Murderers and Serial Killers
05938711	Mass Shootings
00621261	Mastering Open Source Intelligence (OSINT)
0626-039298	Matrix Colors
0626-080792	Matrix Colors – 4 hr
0626-060966	Medical Marijuana
02039399	Mental Health First Aid
0626-002688	Mentally Ill Offender
0626-043884	Methamphetamine, Meth Labs, and Drug Related Safety Issues
0626-056163	Mexican Drug Cartels/Transnational Gangs
0626-066524	MI – Quality Assurance
0626-082308	Microsoft PowerPoint 2007 and Outlook 2007 Training Course
0626-028256	Moral Development
06774154	Morale, Ethics, Workplace Inclusion
01897752	Morale, Ethics, Workplace Inclusion – 4 hr
0626-048622	Motivational Interviewing
04882202	Motivational Interviewing Overview– 4 hr
0626-054513	Motivational Interviewing – Day 1
0626-056370	Motivational Interviewing – Day 2
0626-056371	Motivational Interviewing – Day 3
0626-078867	Motivational Interviewing - Update
0626-033551	Narcotics
00896541	Neurobiology of Gangs
09674737	Neuro Pharmacology of Drugs
00758768	Northern California Mexican Gangs

0626-066273	Nuts & Bolts of Evidence Based Practices
0626-082551	Nuts & Bolts of Evidence Based Practices – 4 hr
0626-062145	OC Pepper Spray – 8 hr
0626-062492	OC Pepper Spray – 4 hr
0626-068081	Offender Manipulation & AB109 Probationers
08427607	Officer Health & Wellness
00676781	Officer Self Care
0626-011165	Officer Safety Class – Home Supervision II
0626-007016	Officer Safety – Drug Laboratory Safety Awareness
0626-007174	Officer Safety Class – Home Supervision
01541255	Officer Wellness
00048483	Operating from a Trauma-Informed Lens
01220877	Opioids: The Growing Problem
0626-085964	Optimism Bias Through Changing Times
0626-051304	Pandemics & Bio-Hazards and the Role of Law Enforcement
0626-042197	Parole & the Community
0626-066966	Perfect Engagement
0626-005918	Personality Disorders
0626-033562	Persons with Disabilities
0626-042021	Persuasive Communication Skills
0626-008826	Persuasive Report Writing
09272959	Post Traumatic Stress Syndrome (PTSD)
0626-066938	PREA – 8 hr
0626-066365	PREA – 4 hr
00952764	PREA, Ethics & Institutional Culture
00522356	PREA – Training and Preparation for PREA Mock Audit
03224926	PREA Training Workshop 20 hr
07308949	PREA – Physical Plant and Document Review for PREA Mock Audit
05432419	PREA – Post Mock Audit Corrective Action Plans Review
0626-045408	Prison Gangs
09775502	Prison Gang Madness
02666136	Prison Gangs vs Street Gangs
0626-085983	Private Militias & Sovereign Citizens
0626-007135	Probation Caseload Management
09507246	Probation Eligibility – 4 hr
0626-027802	Probation Eligibility
0626-077413	Probation Familiarization to Outlaw Motorcycle Gangs
0626-039023	Probation Search
0626-033396	Problem Solving & Decision Making
0626-056854	Professional Boundaries
0626-039302	Profile of a Child Abuser
03530005	Project Management

00395644	Prop 63 Firearm Relinquishment – 4 hr
08113237	Psychedelics: Plant Medicines, Pharmaceutical Compounds, and Implications for Treatment
0626-048625	Psychological Survival in Law Enforcement
0626-066860	Psychological Survival for AB109 Personnel
0626-073531	Psychology & Neurochemistry of Memory
02216167	Psychology of Violence
09958201	Public Realignment Safety Act (PRCS) and it's effects
0626-076638	Public Safety Officer Procedure Bill of Rights (POBOR)
08919393	Race Demystification – 12 hr
02012300	Race Literacy 101 – 2 hr
07331177	Racial Profiling
0626-061536	Radicalization of America
0626-064523	Rapport Based Supervision
0626-064523	Rapport Building Crisis Resolution
0626-060982	Recognition of Workplace Violence
0626-066276	Recognizing Deception
06953234	Responding to Sexual Assaults on College Campuses
0626-039304	Restitution Issues
02167144	Returning to the Workplace
0626-076518	Riding the Waves of Change
0626-026501	Russian Culture and Gangs
01778003	Safety Collecting Drugs as Evidence/Managing Fentanyl and Other Various Drugs - 4 hours
0626-066162	Safety & Situational Awareness for AB109 Personnel
05796753	Satanic/Destructive Cults
0626-078041	School Resource Officer Training
0626-064617	Schools in Crisis
0626-023137	School Violence Recognition & Prevention
0626-063328	School Violence – 4 hr
0626-063017	Scoring the Static 99R Update
0626-075661	Scoring the JSORRAT II
0626-045700	Search & Seizure Practicum
0626-039134	Search Warrants 101
06504610	Self-Care & Community Care
08523306	Self-Care for the Probation Department
08093474	Self Help & Changing Attitudes for Employees
0626-045420	Sex Offenders/Rap Sheet Update
0626-061767	Sex Offenders, Treatment, Management & Supervision 101
0626-015468	Sexual Harassment in the Workplace
0626-028079	Sexual Predators
0626-039305	Signs & Symptoms of Drug Use & Abuse
0626-063491	Situational Awareness
03781561	Situational Awareness – 4 hr

03709970	Slaying the Beast: The Use of Pre-Incident Indicators to Detect Terrorist Activity
0626-076822	Social Media and Corrections
04963145	Social Media Concepts
0626-056853	Social Networking & Cyber Safety
0626-085982	Social Media & Radicalization
08131267	Social Media: the Quicksand Effect
0626-065460	Social Networking II
0626-060279	Solving Organizational Issues
0626-045860	Special Threats
00029576	Spotting Evil
0626-051638	Stalkers
0626-061630	Stalking Intervention/Terrorism of the Individual
03902853	Static 99R Basic Coding
0626-044387	Strangulation
08312767	Street Gangs
0626-068080	Street Threats for AB109 Personnel
03966735	Stress Management for Law Enforcement
0626-073863	Stop the Bullying!
0626-061549	Success From the Bottom Up
0626-077733	Success Through Changing Times
0626-052170	Sudden Attack Survival
0626-052033	Suicide Detection & Prevention in Jails and Lock Ups – 8 hr
0626-064349	Suicide Detection & Prevention in Jails and Lock Ups – 4 hr
0626-039687	Suicide Prevention – 8 hr
03660289	Suicide Prevention – 4 hr
0626-057310	Suicide & Mental Health – 4 hr
0626-061767	Supervising the Sex Offender
0626-018242	Supervision of Juvenile Sex Offenders
0626-020351	Supervision of Substance Abusers
0626-011024	Supervisor Development – 8 hr
0626-057467	Supervisor Development – 4 hr
07570089	Surveillance Techniques
00552710	Surviving in an Uncivilized Workplace/Society
0626-058668	Surviving Office Politics
0626-052043	Surviving the Cross Fire – Getting Through Life Intact
0626-069767	Surviving Search & Seizure – 4 hr
05429573	Surviving Your Shift – Train Your Brain (Computer Based Training)
0626-076373	Synthetic Drugs
04224504	Tactical Communications Train the Trainer – 4 days
0626-016404	Team Building – Motivation of Staff
03587912	Team Work – 4 hr

08420019	Tactical PowerPoint
0626-051806	Teen Domestic Violence
0626-014180	Teenage Substance Abuse
0626-003137	Terrorism in America
0626-008303	Testifying and Courtroom Demeanor
00956024	Testifying and Courtroom Demeanor – 4 hr
03776499	The Energy Project
0626-078160	The Impact of Children Witnessing Violence
03273191	The Movement
0626-069766	The New Face of Mass Murderers – 4 hr
01135249	The Non-Verbal Academy
0626-004192	The Reasonably Well Trained Officer
0626-072932	The Sex Offender: Behaviors & Supervision
0626-061547	The Winning Mind
0626-062478	Threat Management
00926084	Threats in the Digital Era
07456153	Through a Child's Eye
0626-003862	Time Management – 8 hr
0626-042118	Time Management - 4 hr
00370384	Title 15
0626-028058	Train the Trainers
01199432	Train to WIN
04599645	Transferring Knowledge, Skills & Attitudes to Adults
0626-051749	Transnational Gangs
0626-047744	Transportation 101
04731138	Trauma Informed Care – 4 hr
0626-021572	Treatment Process for Incarcerated Youth
04063927	Trends and Challenges of Working with At-Risk Youth and the Juvenile Justice System
02344725	Undercover & Informant Handling
00428702	Understanding Addiction & Trafficking
00953437	Understanding Implicit Bias
08362828	Understanding Implicit Bias and Generational Influences
0626-002106	Understanding & Managing Generations in the Workplace
0626-048624	Understanding and Motivating Employees
03392591	Understanding the Criminal Mindset
00187494	Values-Based Leadership
08590976	Verbal Defense De-Escalation and Dealing with Aggressive Behavior
0626-017470	Verbal Defense Tactics - Basic
0626-048307	Verbal Defense Tactics - Advanced
0626-026502	Verbal Defense Tactics - Intermediate
0626-083715	Vicarious Trauma in Your World
07803505	Vicarious Trauma – 4 hr

0626-065459	Victimless Crimes
0626-005296	Victimology – 8 hr
0626-042089	Victimology - 4 hr
0626-082042	Violence in Society
0626-006839	Violence Prediction and Prevention
03034765	Vulnerable Spaces within Places
0626-052179	Weapons Identification
00243426	Weapons of Mass Destruction - 4 hr
05498506	West Liberty Salem School Active Shooter: One School's Perspective and Lessons Learned
0626-028079	What Makes a Sex Offender?
01899919	What's Next? Violent Critical Incident Mitigation
0626-033583	Who's Watching Your Back?
06673518	Why Youth Make Bad Decisions
0626-047836	Women and Criminal Justice
04270941	Work Ethics - 4 hr
08181516	Working in a Stress Induced Environment
0626-033545	Writing for Results
01439440	Writing for Results – 4 hr
0626-076604	Youth Trauma

**11550 – 2 Day**  
**0626-066063**

This course will cover the physical signs and symptoms of the most commonly used substances of abuse. Also covered are the reasons for these reactions as well as the legal issues associated with 11550 H & S.

**20<sup>th</sup> Century Cults**  
**0626-018246**

This course will focus on dealing with the history of cults and their beliefs in supernatural powers. Discussion will include their unorthodox religious beliefs, religious freedoms, cults and the criminal justice system, as well as various cults and their beliefs - paganism, witchcraft, satanic rituals, Santeria and Brujeria.

**21<sup>st</sup> Century Terrorism**  
**0626-061545**

This course provides an overview of the history and elements of modern terrorism beginning in 1916 and continuing to an assessment of what might be the direction of terrorism in the 21st Century.

**360 Degree Leadership Motivation**  
**03514877**

This is a one-day course that covers the concepts of motivators, motivational strategies, motivation leadership skills and behaviors, generational factors, and organizational support needed to create an environment where an employee has the potential to become an engaged motivated individual.

**AB109/117**  
**0626-065921**

The passage of AB 109/117 represents the largest shift of state correctional responsibilities to the 58 county governments in the history of the State of California. It is at once a great opportunity for the various counties to change the way California deals with the inmate and parole/probation population through the application of evidence-based practices in corrections and reentry, and at the same time it has been called an ill-timed, inadequately funded, shift of fiscal and programmatic responsibility to county governments, many of whom are dealing with severe financial circumstances and not prepared to deal with the influx of long-term sentenced inmates, post release supervision, and parole/post release violators.

**Abuse of Pharmaceutical & Over the Counter Drugs**  
**0626-051845**

This course will focus on the growing problem of the abuse of pharmaceutical and over the counter drugs.

**Achievement Through Motivation & Inspiration**  
**06612804**

Motivating employees and expanding productivity is a priority for all leaders and all supervisors at all levels. The environment for workplace leaders is in a continual state of evolution. The modern leader must contend with tenured and new employees from differing generations with unique needs. This course will provide the tools needed to motivate employees while providing the support needed to create an environment where an employee has the potential to become an engaged motivated individual.

**Active Crisis Training**  
**0626-072096**

Our Active Crisis Training provides a skill set and practical application of proven techniques for individuals to survive and escape violence. Dramatically improve your ability to disrupt and deter violent acts occurring in your environment.

**Active Shooters**  
**02320201**

This course will identify what an active shooter is and who they might be. We will also identify pre-incident indicators in an effort to identify and interdict such individuals. Finally, the class will review and assess recommended actions in the event of an active shooter incident.

**ADA in Correctional Institutions – 4 hr  
0626-070821**

The compact course will address the broad impact of the Americans with Disabilities Act (ADA) of 1990 in correctional settings. Legal ramifications are discussed, along with types of disabilities, limitations and rights of incarcerated persons. Professional demeanor, awareness and evaluation of disabilities will be presented. This course will review how the correctional employee can provide access to activities, services, and programs to inmates/probationers/parolees with disabilities, with or without reasonable accommodation, consistent with the safety and security of the institution.

**Adaptability & Flexibility – 4 hr  
07376632**

Adaptability often implies anticipating and planning ahead to allow for contingencies, while flexibility can be more immediate and situational, often with a need to accommodate others. Both approaches are of immense value to employers as they allow for a more agile form of working while coping well with transition.

**Addressing Impact of Mental Health & Cognitive Impairment on Probation Caseloads – 4 hr  
02572148**

This course will help participants identify potential signs of mental illness or cognitive impairments in their assigned offender caseload. Participants will learn and practice effective skills to employ with their clients, including: empathic listening strategies, learning to approach offenders without judgment or bias, and effective verbal and non-verbal communication skills that promote offender engagement. Participants will discuss and identify available programs and services within the community for offenders who experience mental illness and cognitive impairments, and how to identify and effectively respond to clients who may be experiencing a crisis.

**Adolescent Brain Development and Gang Membership  
626-68302**

This course will examine and discuss developmental benchmarks and risk factors that affect the developing adolescent brain which can lead to gang membership including how violence can affect brain maturation.

**Adult Case Law Update – 4 hr  
04624297**

**Adult Law Update  
0626-002737**

This course will focus on new and current laws affecting adults in corrections. Topics covered include new legislation, interpretations of laws, responsibilities, implication when putting laws into practice, problem resolution.

**Adult Law Update – 4 hr  
0626-056721**

**Adult Learning  
05898874**

In this workshop students discover how using the 85% Rule of Classroom Facilitation© increases student learning and retention. This proven technique is a shift from the traditional teacher-centered style to the learner-centered approach. Students will understand the "Science of Learning" to maximizing the physiological changes that are achieved when instructors require their students to critically reason.

### **Advanced Determinate Sentencing Law**

**0626-003032**

The course will focus on the Determinate Sentencing Law and current changes in the law and new legislation that affects the field of corrections and criminal justice system. The course covers judicial council rulings and laws relating to sex crimes, enhancements, and priors.

### **Advanced Sentencing – 16 hr**

**06643755**

The course focuses on Advanced Sentencing for both Determinate and Indeterminate sentencing law. It will cover Priors, Three Strikes, Enhancements, Gang Sentencing, and Sex Crimes. \*Because this is an advanced class the structure of the schedule is intended to have some flexibility to accommodate the student's varying prior knowledge in these areas.

### **Advanced Supervision I (Building Peak Performance Teams)**

**0626-011889**

This course will focus on teaching supervisors and managers how to motivate their staff to work as a team. High performance teams have special characteristics and supervisors/managers will learn how to set and achieve team goals, examine strategies for effective team communication, decision making, managing conflict, and evaluating team performance.

### **Advanced Supervision II (Motivating & Coaching)**

**0626-033548**

This course will focus on helping supervisors and managers master the art of motivating and coaching staff. By becoming a coach or mentor to your staff members, you can effect a real change in attitude and motivate them to reach their full potential. Learn to resolve negativity in the workplace and create an atmosphere of open communication, as well as non-monetary rewards as motivators. Learn how to offer compliments and recognition to cultivate a sense of commitment among your staff.

### **Advanced Supervision III (Managing Differences & Resolving Conflict) 0626-013174**

This course will focus on effective ways to handle difficult situations and help reach positive resolutions. It will explore how and why conflicts occur, the difference between healthy and unhealthy conflicts, when to become involved in a conflict, and what specific steps to take to effect resolution. Trainees will learn to review the conflict resolution process and to identify, defuse and solve problems. This course will teach how to create your own conflict resolution management program that builds win-win solutions for all parties, and how to build trust among your staff so as to foster a cooperative attitude in which differences are tolerated and appreciated.

### **Advanced Treatment of Sex Offenders**

**0626-023223**

The course will focus on the theories of treatment regarding sex offenders; the controversy of insight vs. behavior, emergence of cognitive behavior modification and the concept of "relapse prevention." Talk therapies; individual insight oriented psychotherapy, the emergence of sex offender group therapy and other forms of talk therapy including conjoint, marital and family sessions. Behavior modification; directive approaches; chemically-based approaches and evaluating treatment outcomes.

### **Aggression Replacement Training (ART) 20 hr**

**05038396**

This course is designed to introduce probation to the basic concepts of ART. The importance of replacing thought processes in aggressive youth and adults. How this evidence-based process can reduce chronically aggressive youth and young adults.

### **AHA Heartsaver First Aid & CPR/AED Renewal**

**0626-052036**

Review the current CPR guidelines including use of Automated External Defibrillator (AED). Review basic first aid principles as they apply in real life situations that include: Medical Emergencies that includes control of bleeding/shock and Environmental Emergencies.

### **AHA/AED CPR First Aid – 8 hr**

**0626-062463**

The focus of this course is to teach rescuers the knowledge and psychomotor skills they need to recognize emergencies at the worksite and give first aid and AED in a safe, timely and effective manner.

### **Building Bridges with the American Indian**

**0626-035094**

This training is designed to familiarize justice professionals with the American Indian community, their history, political structure, and justice systems and will place a significant emphasis on the enhancement of the attendees professional skills related to interviewing techniques, home visits, gathering sensitive background information, witness cooperation and the seizure of evidence while working with members of the American Indian community. Public Law 280 and the Indian Child Welfare Act (ICWA) will be discussed. Information regarding current crime levels impacting Indian Country and guidelines for bringing American Indian and non-Indian leadership together to mutually address these crime problems.

### **Analytical Interviewing**

**0626-026499**

This course will focus on interviewing clients, handling personal matters, how to build instant rapport, recognizing the non-verbal signs of communications, maintaining a strong rapport, understanding how humans process information, recognizing the mode for how another person thinks, identifying hidden signs of emotion and deception, how to better understand the applicant and allow for amore accurate assessment

### **Analytical Writing**

**0626-039624**

This class focus is on improving analytical writing skills to assist in developing more dynamic evaluations and recommendations for court reports. Through varied writing exercises, participants will learn how to analyze report information as opposed to summarizing report information, compose evaluations based on sound analysis of factual data, and develop well supported recommendations to assist with courtroom decision making.

### **Anger Management**

**0626-003434**

This course will focus on Anger Management including the top 10 myths about anger, prevention, empathy, listening and problem solving. The course will also cover positive intent, restoring order, anger and conflict hints in supervision, dealing with people who are chronically angry, and violent situations.

### **Anti-Kidnapping & Situational Awareness At Its Best**

**04682185**

This course will provide information as to how kidnapping works at the tactical level. The mechanics will be discussed in detail, followed by basic Situational Awareness and how it can prevent to the extent that the precursors can be identified and reacted to prior to an attempted event.

### **Applying Trauma-Informed Care**

**02017088**

Trauma Informed Care is an instructional strategy(s) to teach self-assessment techniques to individuals who have experienced repeated, chronic, multiple and complex types of traumas. Individuals who experience trauma are more likely to exhibits feelings of hopelessness and worthlessness, which often leads to substance abuse, mental illness, and other health problems. Trauma Informed Care enables the

individual to assess their own emotional injuries, while examining the connection between their childhood maltreatment, also called Adverse Childhood Experiences (ACE) and gain a better understanding of how those experiences directly shapes one's behavioral outcomes. While using a student-centered techniques, students will learn real outcome-based strategies and how to best apply trauma informed care. These self-assessment techniques are specifically designed to empower the individual to move beyond their history of trauma.

**Art of Negotiation  
09916153**

Having the ability to negotiate has been proven to contribute significantly to both personal and professional success. In this workshop, participants will learn how to build better relationships, produce quality results and how to handle conflicts through negotiation processes

**Asian Culture & Gangs (8hr & 4 hr presentations)  
0626-033903; 0626-034880**

This course will focus on crime and violence in the Asian community as well as public relations and investigative techniques. Topics covered will include the evolution from a refugee to a gangster, reasons for gang involvement, gang structure, types of criminal activity, philosophies/gangster mentality, organized crime activities, image of law enforcement, resources for bridging the barrier, investigations and successful prosecutions, communication problems, precautions and officer safety, and applicable law changes.

**At Risk Youth  
0626-073319**

This course will address and assist law enforcement and probation officers with understanding the relationship between community/neighborhood, youth violence, domestic violence and the resulting effects on children. Students will analysis and assess how Social Disorganization plays a major role in youth growth and development.

**Atypical Challenges Faced by One Principal  
02953033**

Real life challenges at school evolve every day from the uncooperative parent, to the domestic violence incident that follows its way to school, to the child that acts inappropriately at school. How do we prepare for these events and what can we do to prevent them?

**Basic Entry Tactics – "Three Officer Bump"  
0626-039232**

This course will focus on "Three Officer Bump", a tactical technique used by officers for the purpose of safely clearing buildings and residences of possible dangerous individuals. It is a rapid and fluid technique used to maximize officer safety.

**Basic Leadership & Team Development  
0626-065581**

The purpose of this course is to provide a fundamental working knowledge of the basics of leadership, leadership theories, and application. Additionally, provide basics to team building and development. Focus on the formation and operation of teams by both practice and theory.

**Basic Peer Support – 8 hr  
06357105**

Line of Duty Death Trauma and Psychotherapy Basic Peer Support Skills Issues for Families in Law Enforcement Suicide Prevention and Intervention Grief and Bereavement Critical Incident Stress Management Relationship Issues Depression Substance Abuse Eye Movement Desensitization and Reprocessing (EMDR) LBGTQIA Community

**Basic Peer Support – 3 days**  
**09691229**

This 3-Day training course brings together newly-elected supporters and provides them with the information necessary to become “para-professionals” that are trained to listen, assess, and refer to professional care whenever necessary. These peer supporters will be provided with the information needed to acquire skills designed to assist co-workers that may be experiencing a variety of life-crisis situations, which provides an option for personnel to confidently confide in someone who has “been there” and understands what it’s like to work in their line of business.

**Basic Spanish (for Probation)**  
**0626-033557**

This course will focus on Spanish nomenclature, obtaining pre-booking information as well as background information. Terms and Conditions of Probation will be covered, registration per 290 P.C. and 11590 H.&S., discussion on victims and restitution (investigators and supervision), and dealing with the language barriers that are involved.

**Bay Area Gangs and Gang Trends**  
**626-32771**

This is an intermediate class designed to assist the trainee with current problems and trends in gangs and gang members. Focus of the class will be on current issues with California gangs, history of current gangs and their trends, the dark world of prison gangs and their influence and connection on street gangs, as well as the current officer safety concerns.

**Behind the Wall**  
**09953469**

This class will provide the participant with information relating to the current trends in the incarceration of youth including minimizing room confinement, reducing trauma in youth and vicarious trauma in staff, recognizing bias and creating more homelike atmospheres in our detention facilities. Participants will be introduced to methods being utilized in juvenile facilities across the country and will work in teams to strategize how they can address these issues and others in their own facilities.

**Beyond Manipulation**  
**0626-058034**

Learn techniques and skills to assist in developing professional relationships with probationers. The training will focus on how to identify different types of manipulation, identifying officer’s reactions to manipulative situations and developing skills to reduce probationer manipulation while maintaining ethical and professional boundaries. Course will also explore possible administrative and/or criminal consequences for falling victim to manipulation or failing to maintain boundaries in accordance with employer expectations.

**Black Culture & Gangs**  
**0626-007673**

This course will focus on psychology of gang membership and recruiting of gangs, characteristics, organization, structure, gang warfare and drug activities of the black street gangs: Bloods vs. Crips. Topics covered will include the history and origin of the gangs, gang identity and recognition, colors, communication and signs of identification, current trends in narcotics and crime, the spread of their activities throughout the United States - local, state, and national - and resources and programs to fight organized gang activity.

**Bloodborne Pathogens & Aerosol Transmittable Diseases**  
**06587892**

This course will cover the fundamental concept of Blood Bourne Pathogens and Aerosol Transmittable Diseases as stated by State OSHA requirements. Students will understand the different types of Blood

diseases such as HIV, Hep B & C and other common pathogens. Students will also be taught decontamination and proper clean-up methods.

**Blue Light Emergency Vehicle (Implementation of Senate Bill 587) – 4 hr  
05691068**

This course will review the intent, legal ramifications, liability issues, related vehicle code and penal code sections associated with Senate Bill 587. The course will also review the POST guidelines for operating emergency vehicles and review of departmental policies

**Body Chemistry & Offender Behavior  
0626-017485**

This course will focus on recent studies in changing behavior, nutrition and its affects on learning disorders and the relationship to delinquency, brain chemistry, dysfunction and abnormal client behavior, role of nutrition and diet in controlling depression, aggressive and hostile behavior, affects of light hues and changes in behavior control, neurotoxins and brain dysfunction, pollutants and environmental factors that produce abnormal behavior, offender classification and possible approaches to treatment modification for offenders. Course will aide in developing skills needed by probation officers to identify signs of deficiency in offenders and recognize approaches for positive change.

**Body Chemistry Update  
0626-003750**

This course will focus on recent studies in changing behavior, nutrition and its affects on learning disorders and the relationship to delinquency, brain chemistry and dysfunction and abnormal client behavior. The role of nutrition and diet in controlling depression, aggressive and hostile behavior, affects of light hues and changes in behavior control will also be discussed. Further neurotoxins and brain dysfunction, pollutants and environmental factors that produce abnormal behavior will be discussed. Offender classification and possible approaches to treatment modification for offenders will be covered. Course will aid in developing skills needed by probation officers to identify signs of deficiency in offenders and recognize approaches for positive change.

**Building a Cohesive Team  
0626-066566**

Teams are the life blood of any agency and its ability to complete projects and deliver quality services. Learn how to set up a team for success. Create an environment that encourages collaboration, high performance, innovation, and high productivity. Learn how to use your leadership skills to create a team that is self-reliant and engaged.

**Building Bridges with the American Indian  
0626-035094**

This unique training is designed to familiarize justice professionals with the American Indian community, their history, political structure, and justice systems. This training will place a significant emphasis on the enhancement of the attendees professional skills related to interviewing techniques, home visits, gathering sensitive background information, witness cooperation and the seizure of evidence while working with members of the American Indian community. Public Law 280 and the Indian Child Welfare Act (ICWA) will be discussed. These statutes impact the manner in which state justice agencies and courts serve American Indian citizens. In conclusion, the presenters will provide the attendees with information regarding current crime levels impacting Indian Country and guidelines for bringing American Indian and non-Indian leadership together to mutually address these crime problems.

**Building Your Situational Awareness Edge (Computer Based Training)  
08845733**

Safety begins with situational awareness. Situational awareness can be the difference between surviving an incident and not surviving. Learn the practice of Train-Your-Brain and how to shape, develop and maintain the 4 elements that create our situational awareness.

### **Bullying**

**0626-063327**

This course will focus on what Bullying is, the types of bullying, gender and age differences. We will discuss the profiles of bullies and victims. Discussion will center around how to promote a caring and bully-free environment for all.

### **Business Etiquette – 8 hr**

**04065825**

Understanding the concepts of Business Etiquette and learn how to apply Business etiquette rules in a wide variety of typical business situations.

### **Business Etiquette – 4 hr**

**06011648**

### **Case Law – 8 hr**

**08490029**

This course will introduce techniques used to effectually research and analyze pertinent court case decisions that address issues germane to questions & issues that arise while one is in the performance of their work duties.

### **Catastrophic Event Planning & Preparation**

**04928478**

This course is designed to overview the myriad types of disasters that could befall the population, as well as how to make plans for such an eventuality and prepare a government, private entity and individuals on what to do to react to such an occurrence.

### **Cell Phone Forensics**

**06612805**

This course is designed to introduce the students to the way in which cellular technology works and what type of digital evidence can be recovered from mobile devices. Throughout this 8 hour course students will learn how cell towers work, what data gets transferred to cell phones, the tools that are necessary to extract that data, challenges to cell phone analysis.

### **Challenges of a Multigenerational Workforce – 4 hr**

**0626-058292**

Criminal justice agencies today are in the midst of either have been blessed or cursed by having the four generations in today's workplace. Blessed with the range of perspectives and experience, or cursed with the apparent clash of values and work ethics. This evidence based class will explore the characteristics of each generation in today's workplace, describe how the talents and knowledge of this rich and diverse workforce be harnessed and look at how the workplace needs of each generation is really so different or not. This class will focus on these issues as well as ideas for helping the workplace be one that not only attracts the best workers, but keeps workers – in as much harmony as possible.

### **Child Abuse & Neglect**

**0626-029084**

This course will focus on identification, reporting and treatment of child abuse and neglect. Topics covered include background and history of child abuse, reporting neglect, categories of abuse, behavioral indicators, the impact of violence on children and what is NOT child abuse.

**Childhood Trauma and Attachment Damage**  
**02013723**

This course is designed to identify the primary markers for early trauma and injury to the bonding relationship that an infant uses to interpret and navigate the world. We will explore the four most common types of attachment style, discuss the myriad situations that can contribute to development of the assorted subtypes, and identify ways to understand one's attachment relationships even in adulthood. Treatment of damaged attachment and tools to address and mitigate the symptomatic expression of childhood trauma will also be presented.

**Child Sexual Assaults**  
**0626-039026**

This course will focus on the problem of child sexual assaults and the laws, statistics and legislation. The trainee will understand the facts and misconceptions about sex offenders, child molesters, incest, and the components that go into the sexual assault chain of events. Also covered will be profiling, characteristics, and analytic investigative techniques, Megan's Law and intervention strategies.

**Children at Risk**  
**0626-047837**

Child sexual abuse is the fear of every parent. This course will identify the types of child sexual predators, how they operate and how to protect children from sexual abuse. We will discuss ways to investigate ways sexual predators.

**Civil Liabilities – Institutions**  
**0626-027287**

This course will focus on how the legal system works. Topics covered will include sources of law, precedent, state vs. federal law; scope of authority/conditions in institutions, searches/drug testing, restitution, other conditions; revocation procedure and evidence, minimizing exposure to liability, regulation and standards, training, supervision, record keeping, types of lawsuits and defenses; failure to warn/right to privacy; working with counsel; damages, indemnification and insurance; and individual development planning.

**Civil Liabilities – Probation**  
**0626-033546**

This course will focus on the personal liability application of the Civil Rights Act of 1981 and specifically the application of Section 1983 to the field of corrections. The topics to be covered include types of lawsuits, representation and indemnification, liability for supervising clients, duty to warn, supervisory liability of failure to train/supervise, minimizing exposure to liability, and the individual development planning.

**Civil Liabilities for Jail Supervisors and Managers – 16 hr**  
**0626-051816**

This class assists jail supervisors and managers in understanding and applying current civil liability law. Topics include sources of law, precedent, state and federal law, conditions in jails, searches, freedom of religion and establishment of religion, access to courts, grievance procedures, free speech issues regarding mail and access to the Internet, cruel and unusual punishment and torts liability regarding basic human needs, such as medical and mental health care, sanitation, protection, and others. It also includes constitutional and tort liability of supervisors for the actions of their employees, as well as supervisory duties toward employees. The class is taught in an interactive and engaging format, in which participants learn the legal standards and then apply them to actual cases. Participants will learn what happens when a lawsuit is filed and when representation is provided and damages are paid. Participants complete an action plan for proposed changes to minimize exposure to liability in their jails.

**Civil Liabilities for Supervisors & Administrators**  
**0626-027189**

This course will focus on personal liability of the Civil Rights Act of 1981 - specifically, application of Section 1983 to corrections. Topics will include types of lawsuits, representation/indemnification, liability for supervising clients, duty to warn, supervisory and management liability of failure to train supervisor, minimizing exposure to liability, and individual development planning.

### **Classroom Facilitation**

**00152320**

In this workshop students discover how using the 85% Rule of Classroom Facilitation© increase student learning and retention. This proven technique is a shift from the traditional teacher-centered style to the learner-centered approach. Students will understand the "Science of Learning" to maximizing the physiological changes that are achieved when instructors require their students to critically reason.

### **Client Family Dynamics & Their Challenges**

**07400586**

This course includes discussions and lectures of ways to achieve meaningful family engagement, specific strategies that reflect family engagement, and examples of programs that have achieved success with engaging families. Emphasis will be given to recognizing resistance, challenges and barriers to engagement, as well as focusing on using a strength-based approach to involving families.

### **Coaching for Excellence**

**0626-045543**

The focus of this course and the concepts to be covered include characteristics of a coach, learning styles, effective goal setting, coaching activities and techniques, effective listening and feedback. The methodologies include mini-lecture, facilitated dialogue, group skill building activities, individual self-assessment instruments, and debriefing.

### **Cohesive Team Development**

**0626-082449**

Teams are the life blood of any agency and its ability to complete projects and deliver quality services. Learn how to set up a team for success. Create an environment that encourages collaboration, high performance, innovation, and high productivity. Learn how to use your leadership skills to create a team that is self-reliant and engaged even in turbulent and ambiguous times.

### **Commercial Sexual Exploitation of Children (CSEC)**

**05724795**

The sexual abuse and exploitation of children rob the victims of their childhood, irrevocably interfering with their emotional and psychological development. Despite current efforts, the prevalence of child sexual exploitation remains very real and can occur in the home, on the street, over the Internet, in the U.S., or overseas. The Commercial Sexual Exploitation of Children (CSEC) refers to a range of crimes and activities involving the sexual abuse or exploitation of a child for the financial benefit of any person or in exchange for anything of value given or received by any person, including the exchange for food, clothing, shelter, or protection. This course provides participants with definitions and scope of CSEC, child sex trafficking, sex tourism, and the commercial production of child pornography. Instruction will also compare and contrast misconceptions and realities about human sex trafficking, examine cultural norms, challenge stereotypes about traffickers and victims, and provide a forum for discussion related specifically to community supervision and resources.

### **Communication & Connection with Child & Adolescent**

**0626-042159**

This course will focus on the role of the probation officer in dealing with parents of clients or clients who are parents. Course will review traditional families and new trends in parenting practices, problems in parenting and how a probation officer can make a difference.

### **Communication with Institutionalized Youth**

**0626-033582**

This course will focus on enhancing effective communication with youth in institutionalized environments. Through lecture, group discussion and experiential exercises participants will learn about effective communication and explore the effects of institutional environments on individuals. Participants will develop knowledge of effective communication strategies including validation and assertiveness training.

### **Communications Strategies & Effective Communications**

**08860271**

This course will teach and evaluate different communication styles and well as the roadblocks to effective communication. The participants will learn active listening skills and how to use reflective responses effectively. The course will cover listening, written and electronic communications as part of the communication process

### **Community Relations & Sex Offender Supervision**

**06818890**

This training will provide a brief overview of the sexual offender assessment, treatment and supervision strategies. This course will take an in depth look at risk assessments, the Containment Model and supervision strategies to provide effective supervision and ensure community safety. The goal of this training is to enhance law enforcements abilities to provide services and better management/supervision of the sexual offender population, specifically adult sexual offenders based in the community. The training content is informed by national and state organizational guidelines (e.g. ATSA and CCOSO). The focus will be primarily on adult males, but will include a brief discussion of special populations including, juveniles, female offenders, and low functioning offenders. Policies and laws that impact sexual offenders will be reviewed.

### **Comparison of Microsoft Office 2007 and 2013**

**06552844**

This hands-on training program covers major updates from MS Office 2007 to MS office 2013. The program requires the facilities to have MS Office 2013 installed. After the training, users are expected to be familiar with new features in MS Office 2013.

### **Confidentiality Issues**

**0626-041912**

This course will focus on an overview of legislation and case law affecting juvenile court hearings, records, record sealing, child abuse reporting, criminal offender record information, liability for confidentiality breach, privileged communications, warnings. It also includes discussion related to procedures in various counties.

### **Connecting With Youth While Maintaining Professional Boundaries**

**0626-053716**

Learn the strategies and techniques to develop relationships with young people while maintaining necessary professional boundaries. The training will focus on how to create therapeutic relationships with youth based on who they are. Learn some do's and don'ts of staff boundaries and the consequences of violating boundaries.

### **Contraband**

**0626-065579**

The focus of this course is to provide a foundation of what contraband is, where it can be located, how to identify it, and current trends in its placement.

### **Coping with Difficult People**

**0626-013725**

This course will focus on various types of difficult people, communication techniques needed for difficult people, coping skills and techniques. The basic rights of individuals will be covered and communication skills, assumptions, and identifying your personal strengths.

**Correctional Interviewing & Counseling**  
**0626-051895**

The ability to obtain information either informally or during structured interviews will assist probation employees. This course provides an overview of the counseling and interviewing techniques available to practitioners in Corrections. Trainees learn the use of appropriate techniques and theories in confidence building which may be used by probation employees in interviews and counseling.

**Correctional Law Update – 8 hr**  
**00648163**

This course deals with current laws affecting adults in corrections, new legislation, interpretation of laws, responsibilities, implication of putting laws into practice. Additionally the course will cover new trends related to incarceration practices and court expectations for jail operations.

**Correctional Law Update – 4 hr**  
**0626-068443**

**Counter Terrorism in 3D**  
**0626-061635**

A unique approach to problem solving that begins from the point of view of the aggressor whether terrorist or criminal based on The Art of Deterrence methodology. This program synergistically covers the 3 dimensions associated with any terrorist activity: the aggressors, the law enforcement, and the public.

**Court Investigations**  
**0626-016405**

This course is designed for new and experienced probation officers involved with Juvenile Court Rules. Class will cover juvenile court rules applicable to dispositional reports and fitness reports, investigative methods in regards to how, when and what to investigate as determined by case issues and problems. Emphasis will be given on interviewing techniques, dealing with crime victims, mental incompetence, insanity and PC 26 issues, parent-minor conflicts and parent demands. Also covered will be psychiatric-psychological evaluations, prosecutor and defense attorney strategies as related to the probation officer, liability issues, and planning dispositional recommendations consistent with the facts of the investigation and confinement time limitations.

**COVID – It's Effects on Substance Abuse**  
**06764443**

This course will review some of the trends that have developed as a result of the COVID crisis as well as what has changes that have taken place during this period of time, not necessarily as a result of COVID.

**CPR/First Aid**  
**0626-043037**

The focus of this course is to teach rescuers the knowledge and psychomotor skills they need to recognize emergencies at the worksite and give first aid and AED in a safe, timely and effective manner.

**Credits**  
**0626-007699**

This course will focus on statutory authority, pre-sentence custody credits, including entitlement and dual basis for custody situations. The course will also cover pre-sentence conduct credits, including entitlement

and how to conduct credits, earned and lost, and post-sentence conduct credits, including statutory authority, CDC regulations, and applicability to pre-sentence detainees. Course will include problem solving exercises to help increase knowledge and skills.

### **Crime & Punishment**

#### **0626-050003**

This course will present an overview of social and political functions of crime control with an emphasis on the historical evolution of criminal penalty imposed collectively by the state and society. This class will explore social significance as well as typology of criminals and punishments. Course topics will include how probation, jail, prison and parole affect rehabilitation and or recidivism.

### **Crimes Against Children**

#### **0626-076520**

A comprehensive review, and discussion, regarding crimes against children. This discussion will review the most common injuries associated with child abuse. Included in this discussion will be a review of the not seen injuries and symptoms associated with physical and sexual abuse. We will also establish how to evaluate a case using the Child Abuse Sexual Accommodation Syndrome. From this portion of the discussion we will discuss interview techniques and mandated reporting requirements. At the end of the day we will list and discuss abuser characteristics. We will then discuss interview techniques associated with the abuser.

### **Criminal Personality – 8 hr**

#### **0626-009179**

This course will focus on the anti-social behavior of the criminal. Emphasis will be on theories of development of criminal behavior, special emphasis on programs on gangs, professional criminals, and theories of causation. Other topics will include assessing the criminal personality and its role in the Criminal Justice System.

### **Criminal Personality – 4 hr**

#### **0626-050660**

### **Criminal Sophistication & its Effects**

#### **04505270**

This course will address external as well as internal negative effects caused by the Criminal mind set.

### **Crisis Diffusion**

#### **0626-081134**

The most effective way to mitigate and restore equilibrium with influenced and aggressive behavior is the ability to have the proper level of situational awareness coupled with the skill to make a proper assessment and to establish control. The discipline of control includes the capacity to recognize the threat cues, establishing control over our emotions and egos, controlling our environment, controlling our actions and establishing control with the aggressive personality.

### **Crisis Intervention (Institutional Staff)**

#### **0626-021581**

The focus of this course is designed to provide staff working in correctional, detention, or juvenile facilities with the skills and abilities to recognize and respond appropriately to crisis situations. The emphasis is on individual staff members preparing themselves to act appropriately in crisis situations. Specifically the course includes what threats are and what staff can do to prevent them; how to deal with difficult people; communication skills for gaining voluntary compliance, management of crisis situations, and a review of case studies from a variety of faculties

### **Crisis Management Strategies**

**0626-015913**

This course will focus on Crisis Management and Intervention, covering basic assumptions in crisis management, communication barriers, and the seven phases of intervention. Also covered will be crisis situations and reactions, feelings and behavior reactions, nature of the intervention and methods, the four modalities for dealing with unfinished business, causes of a defensive climate, supportive climate, prevention methods, and referrals.

**Crisis Mitigation & Intervention – 4 hr****0626-079820**

The most effective way to mitigate and restore equilibrium with influenced and aggressive behavior is the ability to have the proper level of situational awareness coupled with the skill to make a proper assessment and to establish control. The discipline of control includes the capacity to recognize the threat cues, establishing control over our emotions and egos, controlling our environment, controlling our actions and establishing control with the aggressive personality.

**Critical Incident Stress Debrief****02641393**

Introduce the history and concept of Critical Incident Stress Management (CISM) and the use of psychological first aid (PFA). Attendees will learn the basic skills to help critical incident survivors and volunteers obtain psychological and emotional stability, mitigate, facilitate, and heal.

**Critical Writing****0626-067021**

The focus of the course is on writing for results, reports, legal testimony. The course will cover the components of critical writing, documentation, collecting information, logical development, crafting the rough draft, and editing/revising/peer/supervisory review.

**Cultural Competency****04777903**

Learn how to effectively communicate with these sometimes vastly difference cultures requires special awareness and skill. This hands-on course focuses on increasing cultural competence, specifically to convey information accurately, understand, and effectively interact with people from various cultures.

**Cultural Competency Overview – 4 hr****01313536**

We live in a fantastic fusion of global and regional cultures. Learning how to effectively communicate with these sometimes vastly difference cultures requires special awareness and skill. This hands-on course focuses on increasing cultural competence, specifically to convey information accurately, understand, and effectively interact with people from various cultures.

**Cultural Diversity****0626-023139**

This course will focus on cultural behaviors including barriers associated with differences in language, ethnic background, age, gender, religion and national origin. Identify misinterpretations of cultural behaviors that exist in the community and workplace; present practical guidelines to build cross-cultural communication; define terms related to subject matter and discuss personal perceptions and interpretations.

**Cultural Sensitivity****02327227**

This course is designed to provide the attendee practical tools to understand and deal with different cultural backgrounds and behaviors. Subject matter will include differences in language, ethnic background, age, gender, religion and national origin. Attendees will also explore the impact of explicit and implicit bias on

cultural and societal stereotypes and the misinterpretations of cultural behaviors that exist in the community and work place.

### **Current Threat Trends**

**0626-077734**

At the end of the day going home safe at night in one piece is everyone's goal. We face threats and at times don't even realize the potential impact of the threat being presented. According to the United States Department of Justice, this past year ambush attacks and sudden assaults on Law enforcement is up by more than 50% and is the leading cause of injuries and deaths in the line of duty. Learn new and enhanced information on the science of safety and situational awareness for the new 21centruy threats we face in our work environments. Understand the impact of the Sovereign Citizen Movement and mindset to AB 109 Offenders and the threat you face from those aligned with the movement.

### **Current Threat Trends II**

**03364129**

### **Current Trends in Drugs**

**0626-036795**

This course will focus on the international drug/narcotic trafficking and its affect on the U.S. Criminal Justice System, changes in drug usage, cocaine and crack, designer drugs and future trends, heroin and other narcotics. The legal aspects of narcotic searches and arrests will also be covered.

### **Cyber Bullying & Cyber Predators**

**0626-068808**

This presentation is directed to Law Enforcement and is designed to address the cyber bullying issues with school age kids and cyber bullying of adults as well. We will also cover Cyber Predators and the difference between the two, the various types of bullying and predators and how to deal with each type as well as the remedies available.

### **Cyber Crimes (Stalking)**

**0626-022677**

This course will focus on on-line sexual exploitation of children; online presentation of a case, profiling, chat-room encounters, and identification theft. Topics also covered will be tracking the Cyber-Stalker and collecting evidence.

### **Cyber Investigations**

**03245922**

This course has been designed to provide personnel, from any discipline, with the knowledge and skills necessary to generate a public information dossier in support of more traditional duty assignments. The skills and techniques taught throughout the course can be applied to various law enforcement, parole, and probation duties including; • Criminal Investigations • Cyber Officer Safety • Community Relations • Administrative Investigations / Background Investigations

### **Cyber Terrorism**

**02512296**

From recent ransomware attacks on Colonial Pipeline to historic attacks against the Ukrainian power grid the world of cybercrime is undergoing an evolution. The tools used by advanced cyber criminals are becoming readily available to the community and are increasingly being used for a broader range of crime. These tools include capabilities to affect the physical world around us, from annoying virus infections to more problematic issues such as gas shortages and power outages. Cyber terrorism is on the rise as the perpetrators are protected by foreign governments and operate with impunity. With a lack of accountability and large financial payouts the threat of these attacks is continuing to grow. This course will provide a brief

introduction of the issue, a historic look at the evolution of the problem, and explore possible future outcomes.

### **Deadliest Threats**

**0626-077019**

We face threats and at times don't even realize the potential impact of the threat being presented. Discover what the Department of Justice has defined as one of our most current deadly threats to our survival. Achieve an understanding of emerging threats, along with techniques for anticipating and surviving a violent encounter.

### **Dealing with Change**

**06775537**

The successful management and understanding of change is vital in any profession. Organizations are in a constant state of motion which results in constant changes which some cannot adequately handle. Professionals who must effectively address change and its effects by becoming acclimated to the forces behind change and how to successfully navigate change towards positive outcomes. In this workshop, we will focus on guidance and provide tools on how to successfully navigate through the endless phases of change in our professional endeavors.

### **Dealing with Difficult People – 8 hr**

**09972020**

This course will focus on types of difficult people, communication techniques for difficult people, coping techniques, basic rights and communications, assumptions, and identifying your strengths.

### **Dealing with Difficult People – 4 hr**

**0626-064348**

### **Dealing with the Uncooperative Victim**

**0626-022726**

This course will focus on the various relationships between victim and offender including caseload issues, custody issues, and restraining orders. Other caseload issues including mental health, alcohol and drug problems, and treatment programs will be discussed. Establishing reason for the uncooperative attitude, as well as interviewing techniques, and treatment programs will also be covered.

### **Deception, Body Language and Sign of Lies**

**0626-061636**

How easy would it be for the security professional if everyone's intention would be transparent like Wikileaks documents? This program strips everyone naked without the assistance of any machine. Participants will learn how to read facial expressions, body language, and deception techniques and to associate those with signs of lies.

### **Decision Making, Intuition and Cognitive Thinking**

**04395446**

We tend to think our decisions are made based on our experiences and knowledge. In fact, there are two systems working in our brain that impact our decision outcome – the intuitive one and the cognitive one. This course teaches participants how to identify and control the two systems, to make better decisions.

### **De-escalation in Custodial Settings**

**04922834**

This course will cover not only current Agency policies regarding the Use of Force but enhance understanding of the latest changes in legal Statutes. The need for professionals to show restraint while simultaneously preserving their own safety and the safety of others including the public will be thoroughly presented.

### **Delinquent Youth – Can We Connect?**

**0626-053715**

Delinquent youth develop in many unique ways. The following course will examine the etiology of delinquency and the challenges that professionals, working with these youth, have in developing a helping relationship with them.

### **Developing 360 Situational Awareness**

**06308903**

Goals of the module include elevating awareness, understanding that calling for help is more than calling for help, being able to articulate the difference between routine and ritual, being able to understand and utilize the 4 types of awareness that make up situational awareness and why situational awareness is key for safety.

**Developing  
02979750**

**a**

**Winning**

**Mindset**

Each person views life through their own distinctive perspective. "This is your mindset - the assumptions and expectations you hold about yourself, your life, and the situations around you" (Primeau, 2021, para.1). Your mindset plays a significant role in determining your life's trajectory and how you succeed or fail in your endeavors. Developing a Winning Mindset, where you set the course for success in both personal and professional endeavors, requires a thorough understanding of your mindset and its sometimes unconscious influence. Furthermore, by adapting and refocusing your mindset, you can set the stage to improve your health, relationships, and confidence to overcome life's challenges and achieve success. Successful individuals have developed unique mindsets as they shape their thought patterns, with the success mindset as the centerpiece of their activities. Developing a winning mindset is a powerful component of success and a strategy that can be developed and harnessed for personal and professional growth and excellence.

### **Diagnosis & Treatment of Sex Offenders**

**07205249**

This course will cover the different types of sex offenders commonly found, the classification of sex offenders and assessing the danger to the community. Also covered will be the danger signs in working with sex offenders, types of manipulation used by sex offenders, risks in supervising the sex offender, how to supervise sex offenders - models - do's and don'ts and follow-up programs/community resources.

### **Digital Crimes Investigation**

**0626-028956**

This course will focus on different types of digital crimes including id theft, embezzlement, denial of service attacks & child exploitation; digital evidence covers what it is, how to handle it, tools used to search it, laws, rules and regulations; internet investigations using online tools, news groups, chat rooms, working with other agencies.

### **Digital Footprint**

**0626-076821**

This course will present the officer with the skills necessary to understand the dangers of their digital footprint. A digital footprint can be a collection of artifacts that are left on digital media and broadcast on the Internet allowing the technically savvy to collect that information and leverage it to their advantage. We will define what a digital footprint is and explore personal and organizational issues related to broadcasting of digital artifacts. The course will leave the officer more aware of the information that is out there and present some skills to add a layer of protection

### **Digital Forensics**

**0626-081354**

This course is designed to introduce the probation officer to the field of digital forensics. By providing an overview of the location of artifacts, the tools, techniques and practices of the field and how these can be leveraged in their personal and professional lives, this course prepares the officer to contend with digital media. Digital forensics provides capabilities to support investigations, through the proper identification, collection and preservation of digital devices that store data. From computers, laptops, smart phones, cameras and the cloud, data is everywhere and it tells a story, you just have to learn how to read it.

**Digital Identity**  
**5462372**

This course is designed to explore the digital identity that we all have in the modern world. Identities are a very complex thing, from social, racial, religious, and more, identities are at the center of media now and its important know explore this topic to learn what compromises an identity and why they are important.

**Digital Officer Safety**  
**05103623**

This course is designed to provide law enforcement officers with an introduction to the threats posed by the digital world we live in. From social media to agency press releases, tax information, property data, likes, followers and so much more, there is enough information to build a profile of anyone that can be used for malicious goals. Officers must be aware of their digital presence so that they can take countermeasures if needed.

**Digital Terrorism**  
**04833027**

Digital terrorism is an evolving weapon in the digital age. From a doctrine in warfare between nation states to a tool of small local groups, the tools, tactics and procedures are easy to find, use and exploit. The impacts can range from personal safety and paranoia to impactful to a nation state as a means of a new sphere of warfare. Once solely the purview of nation states, the expansion of the Internet to most regions of the globe has expanded the availability of these tools which allow operators to terrorize remotely without fear of reprisal. This course will walk the attendees through the evolution of the tools and tactics that are being leveraged to terrorize on a wide spectrum.

**Disarming Dialogue – The Art of De-escalation (Computer Based Training)**  
**09606281**

In today's fast past world, people have a lot to accomplish, and sometimes tempers can flare. Our jobs require that for our own safety, we are able to recognize when others become emotionally hijacked, and we must have the skill sets to de-escalate situations into workable solutions.

**Domestic Extremists**  
**03936812**

The enemy within is frequently the most dangerous one. With access to vital information and with legit means to stay in their prospective targets, domestic extremists present an enormous threat to our society. This course assists professionals in defining the problem, articulating the suspicion indicators often found with domestic extremists, and discuss solutions to effectively detect and deter domestic extremists while still in the first stages of their attack plans.

**Domestic Gangs**  
**0626-051302**

Examine the history of the major California street gangs. Discuss the relationships the gangs have with drug trafficking, violence. Examine the impact of major national and international incidents on the development of America's street gangs.

**Domestic Violence – 4 hr**  
**02180834**

This course will focus on the dynamics of domestic violence. Students will learn to identify domestic violence behavior and when it is illegal. The causes of domestic violence, power and control, the cycle of violence and why a victim stays are discussed with case studies. Common Penal Code sections occurring in domestic violence are examined with the elements and case studies. Rape as a hidden factor in domestic violence is discussed within these Penal Codes. The effects of domestic violence on children in the home are examined with appropriate charging sections. Students will learn the types of restraining orders and what enforcement is mandated.

**Domestic Violence Batterers  
0626-039025**

This course will focus on spousal abuse and family violence, including historical background on spouse abuse, extent of problem, why victims stay, myths and facts about spouse abuse, common characteristics of battered women and the batterers, professional treatment for victims and perpetrators, legal issues, obstacles, and resources.

**Dominate Aggressor  
0626-022224**

This course will focus on assisting officers with the identification of the dominate aggressor. In addition, participants will discuss strategies for community interventions for reducing inappropriate arrests.

**Drug/Alcohol Abuse Recognition – 3 day (24 hr)  
04476935**

This course will cover the physical signs and symptoms of the most commonly used substances of abuse. Also covered are the reasons for these reactions as well as the legal issues associated with 11550 H & S and related criminal charges.

**Drug Abuse & Awareness – 3 day (24 hr)  
02916677**

This course will cover the physical signs and symptoms displayed by those using the most commonly used substances of abuse, and the methods used to recognize these indicators. The physiological causes of these reactions, as well as the laws regarding the abuse of these substances will also be covered.

**DSL Basic Update – 8 hr  
0626-022040**

This course will focus on the determinate sentencing law, current changes in the law, and new legislation that affects the field of corrections and the criminal justice system. This course will cover judicial council rules and laws relating to sex crimes, enhancements and priors.

**DSL Basic Update – 16 hr  
0626-003669**

This course will focus on the determinate sentencing law, current changes in the law, and new legislation that affects the field of corrections and the criminal justice system. This course will cover judicial council rules and laws relating to sex crimes, enhancements and priors.

**DSL and Credits Overview  
0626-081458**

An overview of California's determinate sentencing law and the laws/rules regarding awarding credits in criminal case.

**Dual Diagnosis  
0626-083716**

This course will focus on understanding dual diagnosis and the process to treat people who suffer from both an addiction and a psychiatric disorder. We will analyze dual diagnosis as two separate illnesses, and

recognize why each illness needs its own treatment plan. We will discuss the challenges and obstacles for people who are undiagnosed, untreated, and at higher risk for incidence of relapse. We will examine effective treatment plans for people with a dual diagnosis.

**Dynamic Response**  
**0626-039210**

This course will focus on providing the students with options and a platform from which to practice their response under controlled conditions simulating rapid evolving situations similar to those encountered in the field. Scenario based training provides real life field experiences and an opportunity to utilize tactical communications to create distance barriers.

**Dynamic Violent Behavior**  
**0626-039210**

The volatile changes causing individuals to take aggressive courses of action can be assessed. This course explores the progress individuals undergo before committing violent crimes, and provides tools to detect and ultimately deter individuals before their tipping point.

**Dysfunctional Families – 4 hr**  
**0626-050659**

**Economic Crimes**  
**0626-059293**

This presentation is directed to Law Enforcement and is designed to not only identify Economic Crimes like Identity Theft, Computer and internet related crimes for investigative purposes but also help individuals protect themselves from being victimized by these types of crimes. It addresses the crimes associated with economic crimes and their respective elements.

**Editing with Style**  
**0626-038056**

This course will focus on how to save time and effort by learning to concentrate on the most common editing problems. Participants will discover how to produce a sag-proof copy, sharp, clear sentence structure, use of strong active verbs and a complete and reliably written communication. Topics covered will include defining the purpose, planning the structure, determining the point of view, strengthening construction of sentences, eliminating clutter, improving clarity, shortening sentences, editing for accuracy, proof-reading tips, editing marks, and writing exercises.

**Editing with Style – 4 hr**  
**0626-038056**

**Effective Communication – 4 hr**  
**02520827**

This course will teach and evaluate different communication styles and well as the roadblocks to effective communication. The participants will learn active listening skills and how to use reflective responses effectively. The course will cover listening, written and electronic communications as part of the communication process

**Effective Report Writing Skills for Probation Officers**  
**0626-052180**

Students will learn how written communications are used in both civil and criminal areas of probation and corrections. Students will prepare written reports relative to sentencing reports of probationers. Correctional officers will learn effective ways in which to write more meaningful and effective special incident reports. The goal of this course is to make sure reports are consistently accurate, well written and reflect professionalism.

**Elder Abuse**  
**00655794**

This Course will focus on all the types of Elder Abuse , Physical Abuse & Neglect , Financial Abuse , Sexual Abuse , Victim interviewing & Case studies will be covered in class

**Emerging Drug Trends**  
**0626-057100**

This course will cover recent changes in the common drugs of abuse, the methods of use, symptomology of the user, recent changes in the law, and new drug trafficking groups.

**Emotional Intelligence at Work**  
**0626-051954**

Effective individuals come in all shapes and sizes, but a common characteristic is a high degree of what psychologists call emotional intelligence. Individuals with high EI deal with stress, setbacks, and difficult people with far better results than those with low EI. This course will assist participants in building their awareness of how emotional intelligence can make them more effective in their professional and personal lives. Participants assess, develop and apply their own emotional intelligence and learn how to cultivate emotional intelligence in their others.

**Emotional Intelligence at Work – 4 hr**  
**0626-082552**

**Emotional Intelligence: The X Factor**  
**09779827**

Emotional Intelligence is the ability to recognize, understand, and manage our own emotions and the ability to recognize, understand, and influence the emotions of others. Sadly, a recent survey revealed that 64% of the employees surveyed said they would trust an AI robot more than their actual manager. Studies have shown that 75% of all organizational processes contain elements of Emotional Intelligence while only 25% of organizational processes are solely linked to intelligence quotient. Approximately 58% of professional success is attributed to excellent Emotional Intelligence skills, and 90% of top organizational performers scored high on Emotional Intelligence attributes. Given the value of this learnable skill, this workshop will familiarize attendees with Emotional Intelligence and provide practical strategies on how to enhance their Emotional Intelligence skills.

**Empathy**  
**04131212**

One can't judge another until you can you walk a mile in their shoes. Empathy is the ability to better understand someone else's perspective while holding on to your values and ideals. The need for empathy in our day-to-day lives is essential to better network, connect, and increase resiliency for staff, clients, and communities. Having and showing empathy is a life-skill which can be innate in some and learned in others. This course will give an overview of the difference between empathy and sympathy. Strive to increase empathetic listening skills and learn and adapt emotional first aid skills which can increase empathy and resiliency in the workplace, community, and world.

**Engaging Probationers Thru Trauma Informed Lens**  
**05267894**

This brief workshop is designed to challenge conventional impressions and understanding of common attitudes and behavioral concerns displayed by probationers, such as hostility, disinterest, or aggressive acts. Symptoms of trauma are not limited to the 'classic' hallmarks of PTSD, and often present in ways that can be more difficult to identify. We will practice ways to highlight and identify potential trauma markers, and explore multiple options for management, insight-based discussion, and/or mitigation of these

### **Enhancing Community Safety**

**0626-085978**

This course will take an in depth look at risk assessments, the Containment Model and supervision strategies to provide effective supervision and ensure community safety. The goal of this training is to enhance law enforcements abilities to provide services and better management/supervision of the sexual offender population, specifically adult sexual offenders based in the community. The training content is informed by national and state organizational guidelines (e.g. ATSA and CCOSO). The focus will be primarily on adult males, but will include a brief discussion of special populations including, juveniles, female offenders, and low functioning offenders. Policies and laws that impact sexual offenders will be reviewed.

### **Enhancing Self Esteem in Clients**

**0626-007269**

This course will focus on the effects of self-esteem. Through lecture, group discussion and experiential exercises participants will learn about self-esteem and explore factors that contribute to low self-esteem. Participants will develop knowledge of how to recognize low self-esteem, how to apply intervention techniques and enhance skills for effectively enhancing self-worth.

### **Enhancing Your Writing Skills – 8 hr**

**0626-018585**

This course will focus on enhancing the participants writing skills through the seven C's of good writing. The class will consist of sample writing exercises.

### **Enhancing Your Writing Skills – Advanced**

**0626-033556**

This course will focus on enhancing the participants writing skills through the seven C's of good writing. The class will consist of sample writing exercises.

### **Ethical Decision Making**

**02789707**

This course identifies the ethical issues facing Law Enforcement in today's society.

### **Ethics Behavior Training**

**0626-002171**

This course will focus on developing practical ethical behavioral skills. Ethical behavior is a vital and integral part of the corrections profession. Trainees will learn and understand ethical behavior and professional conduct as an organization value, honesty, integrity, confidentiality, loyalty, and the importance of professional codes of conduct. Topics covered will include how ethics are formed and their purpose, ethical and non-ethical behavior within the Criminal Justice System, assessing personal and agency liabilities as a result of unethical conduct, and assessing professional standards and moral conduct.

### **Ethics – 4 hr**

**0626-074014**

### **Ethics, Harassment and Bullying**

**02789707**

We will be better understanding ethics and how acceptable ethical conduct (standards) are developed. This requires an in depth look at values/morals we are raised with, those set by various communities, religion, work, and the law (federal, state, local). These ethical standards establish acceptable conduct in the work place, schools, and the community. We will review established guidelines/standards for harassment and bullying in the private and public work arenas, as well as in the general public.

### **Ethical Decision Making**

**0626-082043**

We will be better understanding ethics and how acceptable ethical conduct (standards) are developed. This requires an in depth look at values/morals we are raised with, those set by various communities, religion, work, and the law (federal, state, local). These ethical standards establish acceptable conduct in the work place, schools, and the community. We will review established guidelines/standards for harassment and bullying in the private and public work arenas, as well as in the general public.

**Ethical Push Ups – Keeping It Fresh**  
**0626-085977**

The on-going development and practice of ethical reasoning is fundamentally important to the on-going creation of professional law enforcement communities and success of our individual officers and the communities we serve. Ethics is a practiced skill to be developed and maintained through real life dialogue exploring the challenges we deal with when it comes to making ethical decisions and maintaining our ethical edge.

**Excited Delirium**  
**0626-071779**

This course is designed to prepare the law enforcement officer to recognize signs and symptoms of Excited Delirium and teaches best practices to use when encountering such individuals. The course also covers agency and employee liability issues when dealing with suspected Excited Delirium cases.

**Executive Managers Law Update**  
**06366478**

This course deals with current laws affecting juveniles and adults in corrections, new legislation, interpretation of laws, responsibilities, implication in putting laws into practice, and problem resolution. This course will be offered specifically to keep managers and executives up-to-date in changes in the law affecting the field.

**Face of Mass Murderers**  
**08788562**

This course will focus on the different types of mass murderers, spree killers, and violent intruders. Topics covered will include: historical perspectives in mass murderers, spree killers, and violent intruders. This will include a look at current attitudes, trends, profiles, and the lessons learned from these events

**Facilitated Leadership**  
**03987636**

This course is designed to create immediate performance changes by using a “nuts and bolts” approach to equip attendees with the knowledge and skills to lead more effectively beginning immediately. The Facilitated Leadership strategy is a more advanced application of the Participative Leadership style. It is a leadership style that requires a mastery of directing team discussions with an ethic that truly seeks the best result for all stakeholders. This stimulates employee development and generates buy-in and ownership by team members because the solutions and strategies created with this process are vetted by the leader and everyone involved; meaning they are the best solutions known. The material follows a progression of topics that culminate in a comprehensive understanding and student application.

**Family Engagement**  
**0626-058816**

The class includes discussions and lectures of ways to achieve meaningful family engagement, specific strategies that reflect family engagement, and examples of programs that have achieved success with engaging families. Emphasis will be given to recognizing resistance and barriers to engagement, as well as focusing on using a strength-based approach to involving families.

**Female Gangs**  
**0626-038442**

This course will focus on the history of female violence and gangs. It will explore the relationship of females and male gang members, the change in attitude of women as members of gangs, changing roles and independent attitudes, types of female gang crimes, joint venture activities and future trends of female gangs.

### **Female Offenders in Community Corrections**

**0626-061534**

Female offenders currently represent an increasing proportion of offenders under community corrections supervision. Female probationers and parolees have steadily increased from 1995 to the present. Concurrent to the increasing number of female offenders in community corrections, research is producing information about issues affecting these offenders – issues that can significantly influence their potential for success while under the jurisdiction of community corrections. This class will provide participants evidence based information about issues affecting female offenders, juvenile and adult, their pathways to crime, and gender-responsive strategies for working with female offenders. Participants will learn why traditional risk classification tools are not always appropriate for female offenders and will receive information about what does work for female offenders.

### **Female Sex Offenders**

**01278129**

This course is designed to offer an interactive workshop for participants to gain both insight as to the unique traits and profile hallmarks of female offenders, and useful tools for supervision of this specific group of clients.

### **Fentanyl & Current Drug Trends**

**01983480**

This course is designed to update the trainee on the common, current drugs of abuse, distribution and concealment methods, and officer safety issues, particularly with regard to Fentanyl. Also to be covered is why certain drugs have more of an appeal than others, covering the physiological effects of a drug, dosage units, and methods of use.

### **From Fentanyl to Flakka, The New Drug Threat**

**0626-085984**

Drug abuse has taken a deadly turn over the last few years with the increase of distribution and use of synthetic drugs. A majority of these substances are being manufactured outside of the United States, with no quality control, a variety of drugs are being used by abusers that are not what they are purported to be in amounts that can cause unexpected or deadly reactions. This course will review this recent trend and cover the dangers to the users as well as law enforcement.

### **Field Tactics for AB109 Personnel**

**0626-066936**

This course is designed to assist the AB 109 officer with integration of common field tactics used by most law enforcement agencies and to understand principles behind the tactics. This course will enhance the AB 109 Officers knowledge of field tactics as well as their safety. This course is presented in a lecture forum and in a hands-on format.

### **Field Triage for Digital Computers**

**0626-043885**

This class is designed to give the trainee an overview of several tools and steps that can be taken on a digital crime scene. Trainees will learn the basics of the inner workings of computer systems, different operating systems and how each may play a role in gathering and collecting evidence. Attendees will learn where and how to look for evidence and how to secure the evidence to be transported to a forensic examiner. In addition, topics in safeguarding against Internet criminals and general Internet security will be covered.

**Fight After the Fight**  
**03043130**

It is a difficult time for the American police officer. A violent and aggressive war has been waged against law enforcement and it is killing our officers in astounding numbers. Police survival has never been a more vital subject of training than it is today. Thus, training is increasing and evolving to better equip officers with the tools necessary for physical survival of deadly encounters, but is this enough? Officers are trained to win the fight in the arena of street survival, but they are not taught how to win the struggle that comes AFTER that fight, which is often the most difficult part. We are failing in this area and law enforcement suicide statistics are screaming this! One of the most dangerous issues that police officers face throughout their career is Post Traumatic Stress (PTS)/Critical Incident Stress. The lack of knowledge of Critical Incident Stress Management (CISM) is costing us our families, careers and even our lives, yet this is still not a major area of focus for training. The focus of this presentation is to illustrate the importance of a survival mindset BEFORE, DURING and AFTER a critical incident. An officer may possess all the vital tactical training needed to survive a deadly attack; however, if he/she does not possess a well-trained survival mindset, chances of survival decrease significantly, both professionally and personally. Officers will hear a powerful, gut wrenching story that will challenge them to take an honest, hard look at their own mental toughness and will to survive. It will challenge them to ask themselves and ponder the tough question of "Am I truly prepared?" This presentation will provide them with the opportunity for survival against THEMSELVES.

**Financial Decision Making for Probation Officers**  
**04952124**

We are trained to make smart, rational decisions in our line of duty as part of our Department of Justice career, but do we know to make the optimal decisions when it comes to our personal financials? This course takes participants through the fundamentals that shape our decisions and the little things that might make ours smart ones.

**Firearm Laws and Prohibited People**  
**0626-061740**

This program is designed to assist probation officers with understanding of California Gun Laws. It will provide case law and how it relates to probationers with gun rights and their obligation to legally divest themselves of their firearms in accordance with State and Federal law. Brief overview of the Armed and Prohibited Person System.

**Fire, Life & Safety Training**  
**00999908**

This course will teach critical skills for creating fire emergency procedures and fire containment, search and rescue procedures for employees working in the facility. This training will meet OSHA standards.

**Firesetters**  
**0626-061294**

This course is designed for correctional personnel, police officers, firefighters, educators, counselors and forest/wildlife staff. Participants will learn the basic foundation and causes of firesetting behavior, the different firesetting profiles, the dynamics of stress, birth order, adoption and sibling jealousy. The differences in body chemistry/neurochemistry, particularly the ADHD link and the important issue of environmental toxins/heavy metals.

**First Responders – How to Deal with the Mentally Ill**  
**01792332**

This course was developed for first responders to educate and provide knowledge, and awareness on recognizing and determining types of mental illnesses and mental health conditions. Students will identify the signs and symptoms of different types of mental illness and mental health conditions and disorders. We will discuss how to address a person with mental illness and/or mental health conditions and how to

best manage their personal care and needs. Students will be able to demonstrate best practices in the areas of personal safety, de-escalating situations, managing disruptive and aggressive behavior.

### **Fitness Hearings**

#### **0626-044712**

This course will focus on fitness reports and amenability of minors to care, treatment, and training programs available through facilities of the Juvenile Court. Topics include rules and case laws, transfer hearings, discretion of court, waiver of juvenile court jurisdiction, amenability issues, determining competency, presumption of unfitness, concurrent jurisdiction, CYA conditions of juvenile probation, and laws impacting fitness hearings.

### **Fitness Report Writing**

#### **0626-081752**

This course will examine the process and relevant WIC sections as they apply to Juvenile fitness hearings. Specifically, WIC sections 707 (a) (1), (a) (2) (A), (c) will be examined. Behavior patterns, fundamental fairness & preponderance of evidence standards, direct filing will be examined and explained. Case law update on fitness matters.

### **Forensic Analysis & DNA Testing**

#### **0626-017733**

This course will focus on current DNA research and recent court trials using DNA evidence. The use of DNA evidence in the legal system, legal standards and procedures, legal issues, and the impact of DNA testing on sentencing will be covered. The Westerfield case and the DNA evidence used will be presented as a sample case.

### **From Booze to Bud. Legal Drugs, Illegal Drugs & the Science of Getting High**

#### **0626-063018**

This course will focus on the continuing abuse of legal and illegal drugs. Focus will be on the ways these substances react on the body, why certain substances are abused, and the interaction of these substances when used together.

### **Gambling & Criminality**

#### **0626-051953**

This course will focus on the history of gaming in California: local community bingo, private poker to now legal Indian gaming facilities. Casino appeal to various organizations (Tribal gangs, Hell's Angels, Mongols/Outlaw Motorcycle Gangs, Street Gangs, Organized Crime), other criminal entities of illegal drug distribution, sex trade, loan sharking, racial organizations and gambling tendencies, and other state/national influences. Electronic surveillance technology and other tools available to the casinos will be reviewed as resources to the CJS.

### **Games Criminals Play – 8 hr**

#### **0626-056380**

The course will provide institutional and field staff information relating to manipulation by inmates and probationers. Proper supervision in custodial settings and in the community will be defined both legally and morally. Inmate and peace officer typologies will be presented as well as over familiarity, staff misconduct and improper management of offenders. The tools of an inmate/probationer set-up will be presented as well as steps peace officers can use to identify and protect themselves from inmate/probationer manipulation.

### **Games Criminals Play – 6 hr**

#### **06085732**

### **Games Criminals Play – 4 hr**

**08631656**

**Gang Awareness**

**0626-032771**

This course will focus on some of the current threats gang migration, hidden agenda's carvings, tattoos, recruiting. Intel information sharing by region, also contact information, gang associations. Last Officer Safety and survival, field tactics and facility tactics.

**Gang Basics – Identification & Certification – 16 hr**

**0626-059774**

This course is directed from a regional point of view to assist law enforcement personnel in the identification and investigative techniques involved in gang activity, suppression and prosecution. The material presented is consistent with other information on gang activity throughout the state. Topics will include: identification of primary street and prison gangs, gang profiles, signs of gang affiliation and street related gang activities, regional street and prison gang crimes, meanings of gang and other prison tattoos, and the components & certification process of the "Step Act": California Penal Code 186.22.

**Gang Basics – 8 hr**

**0626-060536**

This course is directed from a regional point of view to assist law enforcement personnel in the identification and investigative techniques involved in gang activity, suppression and prosecution. The material presented is consistent with other information on gang activity throughout the state.

**Gangs from the Streets to Prison**

**0626-069765**

Topics include understanding the lure of the gang lifestyle/mentality, CA Hispanic, Black & Asian gangs, OMGs, origins of the MM, NF, AB, BGF prison gangs, identification and documentation of organized criminal gang activity, and finally gang prevention efforts.

**Gang Trends – 3 day**

**0626-061400**

This course is directed from a regional point of view to assist law enforcement personnel in the identification and investigative techniques involved in gang activity, suppression and prosecution. This class focus' on current trends and is presented in a format that is useful to the advanced gang investigator as well as the new gang investigator.

**Gender Responsive Overview Training – 4 hr**

**02774335**

This course will cover variables particular to female offenders and related issue, such as parent-child relationships, familial reunification, substance abuse issues, and mental and physical health needs. It will focus on a relational approach for working with female probationers and offer best practices/tips for staff in terms of containing and supervising female clients.

**Gender Responsive Trauma Training – 8 hr**

**07197970**

This workshop is designed to expand the conversation around trauma and first-responder tools to include a more comprehensive understanding of the impact of gender. Most studies are focused on a traditionally male (and heteronormative) kind of PTSD presentation and response, which does not encompass the broad spectrum of traumatic expression. Many female-identified people experience and express pain, anxiety and panic in ways different from their male-identified peers. This course is intended to expand our understanding of traumatic expression and provide gender-sensitive interventions.

**GLBTQA: Problems with Incarceration****0626-061631**

This course will look at LGBT probationers from a cultural, developmental, and social perspective. The class will explore difficulties youth encounter in community, in educational settings, with family relationships, and in placement. In addition, case management considerations will be addressed.

**Ghost in the Machine****0626-085985**

This course is designed to provide the students with an overview of the dangers that lurk on the Internet. From annoying spam messages to nation state sponsored malware, there are cyber threats that are much more serious than a simple virus that routes your web searches to pornographic sites.

**Graduated Sanctions****03428086**

This course is tailored to provide a just and fair treatment program for youth in a positive environment which promotes positive behavior in a non-aggressive custodial climate.

**Grant Writing****0626-039027**

The focus of this course will be on Grant Writing and resources for funding new proposals. Topics to be covered include: reasons why proposals are declined, mission statement, planning for grants, cover letter, title pages, summary, problem statement, need statement, goals and objectives, criteria for evaluating methodologies, future funding, dissemination and implementation, budgets, and finding sources.

**Grief in Adults****09800290**

A multi-disciplinary overview of the physical, emotional, and neurological impact of grief. This course is designed not only to help participants understand the symptoms and impact of loss, but to provide tools and strategies for negotiating and recovery from the traumatic death of a colleague, friend, or family member.

**Growing Up in Foster Care – 4 hr****04269946**

A lot of thesis, books, and policies have been written about children who grow up in the foster care system. It is well known that children and adolescents in foster care are high risk for significant and long term emotional, spiritual, and physical trauma. But how often is there an opportunity to have a conversation with someone who experienced the system firsthand? Through a unique perspective, personal experiences and humor, this presentation will explore the foster care system from a personal perspective. The class will discover the developmental and social difficulties youth encounter in the community, in educational settings, with family relationships, and in placement.

**Guardians of the Community – 2hr****08161669**

This course builds on the previous 2 courses - Race Literacy 101 and Self Care & Community Care. As guardians of the community, charged with the protection and care of the community, how do you move from force to service? In this session we will lead with questions, create break-out sessions and discuss what needs to change for participants to do what is needed, while caring for self and community in a new way.

**Guide to Diagnosis & Treatment of Criminal Offenders****0626-017989**

This course will focus on demystifying the nature of Axis I and Axis II diagnoses, making them both understandable and useful in court reports and the supervision of probationers. Emphasis will be on identification and definition of the types of personality disorders and forms of mental illness most encountered in clients. Also covered will be the latest research regarding which type of treatment intervention is most effective with different types of diagnosable disorders, identifying treatment resources and programs that will most benefit their clients. This class will provide an overview of the development utility of the Diagnostic and Statistical Manual of the American Psychiatric Association.

**Guide to Interpretation of Psychological Reports  
0626-017328**

This course will focus on identifying the components that make a psychological report interpretable and useful for probation officers. Topics will include a consideration of psychological tests, how they were developed, what they are, how to meaningfully interpret them, elements of a useful clinical interview, and consideration of relevant police and probation reports in analysis. Also discussed will be the utility and implications of psychological reports for probation officers involved in evaluation and/or supervision of criminal defendants.

**Guide to Psychopathology & Psychiatric Diagnosis (8hr & 4hr courses)  
0626-034879;0626-021993**

This course is an overview on the controversy between personality theory and social psychology. Topics to be covered are defining mental illness, a lay person's introduction to the DSM-IVR, previous attempts at diagnosis and their failings, and the multi-axial system. Different types of personality disorders will be studied particularly those most often observed in a criminal justice setting. Thought disorders will be analyzed, including different forms of Schizophrenia, organic and other forms of thought disorders, and thinking disordered clients in the Criminal Justice System. Affective (mood) disorders will be studied as well as special diagnostic categories relevant to the Criminal Justice System.

**Hate Crimes  
0626-032773**

This course will focus on the legal definition, classification and elements of hate crimes, indicators of hate crimes, legal rights and remedies. Additionally, it will cover the impact of hate crimes on victims, victim's families and the community. Federal criminal statutes and Civil Rights Acts will be covered.

**Helping Children Grieve/Mental Health in Teens  
09047916**

Stress and trauma effect students in a variety of difference ways. In many cases the effects of a negative traumatic experience effect a children's cognitive abilities, their overall physical wellbeing, and their emotional reactions. This course will help participants differentiate between stress and trauma, address the effects on children and teens abilities, and how to help them cope with grief and build overall resiliency.

**High Risk Offenders  
0626-033780**

This course will focus on the latest research on risk assessment, violent profiles, legal issues, and intervention strategies on high risk offenders. Topics covered will include the nature of the high risk offender, children without a conscience, gangs and violence, the violent adult, and the duty to protect.

**Hillsdale High School Bombing Lessons Learned  
08780847**

Debriefing of the 2009 bombing of a student at Hillsdale High School in San Mateo and the Lessons Learned. Lessoned learned are for both for School Professionals and Law Enforcement Personnel. Students will hear firsthand information from interviews of the bomber. The session will end with the students taking part in an interactive question and answer period.

### **Hispanic Culture & Gangs**

**0626-003854**

This course will focus on characteristics, organization, structure, gang warfare and drug activities of Hispanic gangs. Topics to be covered will include history and origin of these gangs, gang identification and recognition, organization and structure, gang warfare, drug activities and current trends in crime.

### **Homegrown Violent Extremists**

**0626-085981**

This course emphasis on teaching how security forces can be effective in proactively recognizing indicators of suspicious activity, information collectors, case studying, and counter intelligent and surveillance to gather information from any negative element or potential international or domestic terrorist. In also teaches how aggressive and swift action against armed perpetrator can save people lives without waiting to LE intervention units.

### **Homelessness in Corrections**

**0626-061633**

This course will explore and address issues officers encounter while trying to effectively supervise transient/homeless probationers due to, the often complicating factors such as, medical/mental health issues, substance abuse, community supports, and susceptibility to victimization.

### **Hostile Work Environment**

**0626-051952**

A hostile work environment is unhealthy, unproductive and against the law. This course will present school policies that deal with a hostile work environment which will include various types of unwanted employee behavior. Examples of hostile work environment behaviors will be presented and evaluated as to their potential conflict with school policy, state and federal laws. The goal of this course is to help the participants understand how to recognize behaviors of their own, and of others, and then which action to take in order to maintain a compliant, safe and quality workplace.

### **Hot House Parenting**

**07722307**

The course will discuss the difference between Autocratic and Democratic Parenting Styles. How to correct children's negative behavior using techniques that work. How to help children maintain a positive image of themselves without spoiling them.

### **How to Keep Change from Failing**

**0626-058667**

This course is designed to assist individuals in identifying and avoiding the 10 most common pitfalls in leading change. This course also includes the skills and most common strategies for gaining buy-in for your change. Learn how to deal with the most common change killing behaviors that team mates, clients, and even managers use to deal with changes that make them uncomfortable.

### **How a Bill is Passed**

**09871717**

Participant will learn the process in which legislation in California ends up becoming law starting with the 'idea' of a new law to the actual language of the bill. This class will utilize actual laws recently passed.

### **Human Trafficking**

**0626-066965**

Human trafficking is a phenomenon as old as mankind. Learning this modern slavery's roots, the environmental conditions needed for it to flourish and the suspicion indicators associated with its existence, we can set the milestones to mitigate and minimize its impact on modern society.

**Human Trafficking of Children  
07948797**

The Commercial Exploitation of Children – A Current Epidemic! The twenty-first century brings with it some of the dark realities of the last century with respect to the commercial sexual exploitation of children. Although recent efforts have brought the issue of sex trafficking to the forefront exploitation still remains the most hidden form of child abuse in the United States today. It is the nation's least recognized epidemic. Learn the signs and indicators, what to do, and how the investigation of such crimes is handled.

**Human Sex Trafficking  
0626-084169**

This course will explore the epidemic of domestic Human Sex Trafficking. Through lecture, group discussion, video and group exercises this course will focus on the top trafficking industries, typology of victims and traffickers, legal authority and current trends to eradicate sex trafficking. A brief comparison of the global sex trafficking industry and the domestic industry will be examined as well as a segment on officer wellness as it relates to supervision of offenders and addressing victims will be included.

**Humor in the Workplace  
0626-082672**

Having humor in the workplace isn't about being funny, telling jokes, or standing around telling one liners. It is about having balance through perspective and embracing humanity. It's about taking yourself lightly in order to take your work seriously. Learn the 7 humor habits that will help you to become a better leader and achieve greater results as an individual, as a team and as an organization.

**Hybrid ACRON & Field Tactics  
02699958**

In this course the student will be exposed to Situational Awareness and Officer Safety as it relates to field contacts and search of persons as well as their environments. The students will be exposed to the opportunity to how they might Create Control, how to Contacts with Persons vs. Contacts with Groups, The 1st Response Rule, Use of Positioning and Proxemics to Create Control, Department of Justice Study on Professional Appearances, Breath Control and the Effects of Adrenaline, Positions of Advantage, Enhancing Awareness, Use of the O.O.D.A. Loop during contact with persons, and search of premises or vehicle. As time allows, students will also have a limited time to experience and enhance Handcuff and control, field tactics and vehicle searches.

**Identifying & Assessing Impact of Trauma on the Body  
02891527**

This workshop is intended to explore the numerous ways that traumatic experience affects not only our emotions, memory, and relationships, but the physical body. Modern dialogue about PTSD and trauma often overlooks the importance of highlighting our bodily responses to stress and fear, and we often misdiagnose or mis-interpret many of these common signals (for example, low-level anxiety may present as chronic fatigue). We will also discuss the implications of inherited trauma, both from our parent/grandparent generations and for our offspring.

**Identifying & Predicting Violent Behavior  
03274486**

This course provides the fundamentals of identifying potentially violent individuals and interdicting violent attacks before they occur. Statistical information regarding violent crimes in the United States is provided as an information source for understanding the rising tide of violence.

**Identity Theft  
0626-041911**

The focus of this course is to present concepts and techniques to understand and work successfully with clients in identity theft situations, including minimizing risks of identity theft; detecting, reporting and

recovering; and the methods of prevention. Current state and federal laws, pending legislation and case reviews will be covered.

**Illegal Alien Criminal Organizations, International Crime Groups, and SB 54s Impact on LE 07252644**

This course will focus on the origins of immigration laws in the United States, illegal immigrant gangs operating in the United States, the role of ICE, and the impacts in law enforcement of SB 54.

**Impact and Treatment of Youth Trauma – 4 hr 09406215**

This course will examine the developmental benchmarks and risk factors that affect the developing brain of adolescents. We will exam the exposure of adolescent trauma, which can lead to violence, school failure and gang membership. Class discussions will include understanding how violence can affect brain maturation and increase youth risk factors. Also how experiencing violence can be a form of negative training and the source of cohesiveness, which increases risk factors for our youth.

**Impact of Addiction 05410073**

This course will cover the factors that lead to addiction, the physiological causes of addiction, the relationship between addiction, tolerance and dependency, the cost of addiction and methods of prevention and treatment for the addict.

**Impact of Mental Health and Cognitive Impairments 05959867**

This course teaches you how to identify, understand and respond to the signs of mental illness and cognitive disabilities. The training will give you the skills needed to be more equipped to reach out and provide help and support to someone who has a cognitive impairment or is suffering with mental illness and who may or may not be in crisis. The training will highlight the developing brain for clients under the age of 21 and ways to effectively engage them with a variety of strategies.

**Impact of New Legislation 0626-039658**

This course will focus on new legislation and the impact on probation. Specific laws will be addressed as well as their financial and staffing impact on services provided by probation departments.

**Impact of Trauma on Development 09406215**

Trauma Informed Care is an instructional strategy(s) to teach assessment techniques to law enforcement professionals who supervise offenders that have experienced repeated, chronic, multiple and complex types of traumas. Individuals who experience trauma are more likely to exhibit feelings of hopelessness and worthlessness, which often leads to substance abuse, mental illness, and other health problems. Trauma Informed Care enables the professional to assess the emotional injuries, while examining the connection between childhood maltreatment, also called Adverse Childhood Experiences (ACE), and gain a better understanding of how those experiences directly shape one's behavioral outcomes. Students will learn real outcome-based techniques & strategies and how to best apply trauma informed care. These assessment techniques are specifically designed to empower the offender to move beyond their history of trauma.

**Impact of Trauma on Long & Short Term Development – 4 hr 02254635**

This brief, 4-hour course is intended to provide an overview of the ways in which early trauma can show up as behavioral issues, mental problems, and/or conduct disorder later in life, in addition to exploring the ways in which subsequent trauma, experienced as an adult, can both compound and complicate earlier issues.

**Improving Customer Experience & Employee Satisfaction – 4 hr  
08523306**

As a facilitated, skill-building model, this training is driven by student-centered activities, giving participants a better, more developed understanding and how to provide excellent customer service. This Customer Service facilitated class will be geared to Correctional staff, Juvenile and Adult Probation. They will learn to communicate and respond to probationers, their families, attorneys, outside consultants, Psychologist and inner staff. To help provide better customer service in and outside the facilities. Students will develop simple techniques, recognizing ways to better connect with customers (internal and external), problem solve, and improve customer support and satisfaction. Learning how to provide excellent customer service involves teaching effective communication skills, analyzing different types of customer interactions, mitigating difficult situations, developing individual and organizational competencies. Improving the customer experience builds trust, increases employee engagement, employee satisfaction and achieves positive outcomes.

**Improving Staff Performance Under Pressure  
0626-045123**

This course will focus on improving performance under pressure. Topics covered will include assessing probation and institutional settings to determine pressure causing situations; physical and emotional symptoms of probation officers working in pressure environments that reveal danger signs and possible life threatening situations; techniques used by probation officers in handling crisis situations under pressure; transforming pressure situations into positive results; developing skills in situations and management that can aid probation officers in improving work performance; developing schedule plans and time management techniques; setting personal work goals and objectives to enhance performance; personal profile and lifestyle of the probation officer that enhances job performance.

**Incest: Just Another Child Molester?  
0626-022049**

This course will focus on whether incestuous fathers and stepfathers are different from other types of child molesters and, if so, in what ways they differ. Emphasis is placed on a bio social learning theory perspective of child sexual abuse that occurs both within and outside of the family unit.

**Inherent Stress  
0626-045490**

Stress has often times been defined as "a constraining or impelling force, which causes effort/demand upon physical or mental energy" Job stress can include scarce resources, salary and benefits issues, workplace restructuring, role stress and interpersonal conflicts. Burnout, another term used to describe stress, is prolonged exposure to external stress, can lead to burnout which has severe impacts on the individual's physical, psychological, emotional and functional abilities. Correctional officers face a large amount of stress in their daily work activities. Correctional staff is subject to specialized challenges, which are unique to their work place environments. In common with many individuals working in the fields of justice administration, the armed forces, health care, emergency services, and mental health, corrections workers are also routinely exposed to incidents of first and second-hand trauma, violence and abuse.

**Inmate Prison Culture  
00299601**

An overall view of the Criminal behavior/ Customs and Practices within our communities Jails and Prisons and throughout Parole Supervision.

**Inmate Radicalization  
0626-085980**

From the Department of Correction to the Expressway of Radicalization, something very bad is going on in our jail system. Years from now, when criminologists will study the stages in American Terrorism, the chapter of the radicalized inmates will likely be a significant one. What turns inmates to be violent, radical

and threatening to society? This program will enable participants to see the process and the warning signs of inmates go radical and what should be done to mitigate this route.

### **Inside the Mind of a Serial Killer**

**0626-054358**

Serial killers have always captured the imagination of many people. This class will introduce students to the well known and not so well known serial killers of our time. Profiles of people such as Green River Killer and Bundy will be covered. Other topics include why serial killers act the way they do.

### **Instructor Development Update**

**01017863**

Mastering your subject matter is only one facet of being a good to great instructor. Creating that total classroom experience that resonates with the various learning modalities so that the student truly leaves the training environment with a formattable experience that reaffirms what they know or creates that paradigm shift into something new they did not know is the objective when it comes to the retention of the topic matter. Learn what the number 1 rule is in any classroom and how to apply the rule. Understand and create the ultimate learning environment through techniques from the Choreography of Presenting and align yourself with Blooms Taxonomy of higher learning while meeting both the academic needs and institutional desired outcomes.

### **Instructor Development – 3 days**

**09507873**

This course was created to help organizational instructors create and teach outcome-based courses that yield students that are able to demonstrate the intended knowledge, skills, and attitudes taught.

### **Intelligence in Law**

**0626-073415**

This course will overview the increasing reliance of formal intelligence operations in modern law enforcement. The intelligence cycle will be defined as well as how an intelligence unit is developed and employed.

### **Intermediate Spanish**

**0626-038922**

This course continues from Basic Spanish with more interactive Spanish dialog between officers and clients. Spanish phrases specific to obtaining data vital to identification of clients and suspects, responses and common errors both inherent and deliberate will be studied and drilled for accurate pronunciation and situationally applied.

### **Internal Investigations**

**0626-059217**

How to conduct internal investigations in the work place, ethically, legally and appropriately.

### **International Smuggling**

**0626-037695**

This course will focus on the changing population and the impact of illegal immigration, difficulty and measures used to track illegal immigration, identification problems, Colombian drug trafficking, Mexican Nationals traffickers, surveillance techniques used, immigration techniques, and future trends.

### **Interview and Interrogation**

**0626-051892**

This course will teach trainees techniques involved in interviewing victims and witnesses of crimes and the interrogation of persons suspected of crimes. This course will also teach the methods involved and the various approaches utilized in these techniques.

**Interviewing, Engagement & Investigation**  
**07055066**

Was something odd about this individual? Was s/he up to something bad? Should I assume threat or should I approach the individual and question? If so, how do I do that? How do I start a conversation? How do I disarm tension? How do I read between the lines what the individual is saying and meaning? This program extracts the fundamentals of social engineering and combines it with intelligence tools to form a proven mechanism to verify intention and analyze threats. Perfect Engagement enhances any form of communication, and for any field – from social sciences, business, security and even personal relationships. The tools obtained in this program are effective promptly and for life.

**Interviewing Skills & Techniques**  
**0626-010505**

This course will focus on creative interviewing assessment techniques in the Criminal Justice System. It will cover cognitive interviewing techniques, methods & tools of interviewing and assessments, and detection of deceptive behavior in clients/offenders. This course will define techniques for interviewing and assessing minors, gang members, and high risk children as well as officer safety issues when dealing with gang members.

**Intimate Partner Battering**  
**0626-061532**

Intimate Partner Battering (which is the current and politically proper term compared to domestic violence and/or Battered Woman Syndrome). As the women's movement gained force in the 1970s attention began to be focused on domestic violence as a social and justice system problem. Initial emphasis was placed on arrest and prosecution of offenders, almost always men, but increasingly, offenders, both female as well as male, are being supervised in community corrections. In the 1980s some community corrections agencies began developing protocols for supervising domestic violence offenders, but others have not yet recognized the special challenges these offenders present. This class will specifically focus on the most current prevalence, dynamics, and myths of intimate partner battering; the characteristics, treatment, and strategies for supervision of offenders; and victim issues.

**Intro to Basic Peer Support – 4 hr**

**Introduction to Drug Abuse Recognition (HS11550)**  
**0626-033558**

This course is designed to focus on the identification of drugs and what to look for in suspected users.

**Investigating Domestic Violence**  
**0626-057534**

The purpose of this course is to provide a comprehensive understanding of the process involved in the investigation of crimes associated with Domestic Violence from the initial report to law enforcement to the criminal prosecution. Topics of particular interest will include various investigative techniques used by law enforcement, documentation required by law, laws of arrest associated with Domestic Violence and preparation for a successful prosecution.

**Investigative Report Writing**  
**0626-020033**

This course will focus on key elements for good investigative report writing - identifying case problems, collecting accurate and complete information, identifying the audience and storytelling. The course also covers common report writing problems and finally writing a report.

**Invisible Disabilities**  
**07963614**

This in-depth course is intended to provide an overview of the ways in which significant and lasting disabilities can be difficult or impossible to detect to an outside observer. It covers comprehensive domains of immunological, neurological, emotional, physical and mental disabilities that may escape ordinary detection. It offers limited diagnostic information, and tips to assist with both empathy-building and symptom management.

**Jihad Undone: Understanding the Culture of Islam**  
**0626-056852**

Overviews the history and development of the most misunderstood of the Great Religions. How it evolved through the ages and how Islam became a militant entity in the 20th Century. Provides information on where Islam is going in the 21st Century.

**Juvenile Case Law Update – 4 hr**  
**07799939**

**Juvenile & Adult Law**  
**0626-003646**

This course will focus on current laws affecting juveniles and adults in corrections, new legislation, interpretation of laws, responsibilities, implication in putting laws into practice, and problem resolution. This course will be offered annually to keep personnel up-to-date in changes in the law affecting the field.

**Juvenile Crime Trends**  
**0626-064346**

The course examines current crime trends and victimization issues facing our youth today.

**Juvenile Gangs**  
**0626-051844**

This course will focus on examining the risk factors that can be used to identify juvenile street gang membership. Discuss the connections between adult street gang membership and prison gangs.

**Juvenile Impact**  
**0626-039053**

This course will focus on offering individuals who work with troubled teens the tools to change behaviors and to give hope, encouragement, and communication skills and community involvement to teens who have none. This proven method of intervention and prevention for troubled teens is a viable alternative to redirect criminal behavior by "at-risk" youth. This will help organizations implement a "Juvenile Impact" program in their community.

**Juvenile Justice Perspectives**  
**0626-083367**

The course will focus on three growing issues for juvenile justice workers. During the day, the class will learn about the history and current status of juvenile gangs, the growth and development of juvenile gangs, the emergence of girls in gangs and the approaches to dealing with gangs. Additionally, the course will offer perspectives on the growing movement to make juvenile justice a mental health/developmental issue and the difficulty surrounding approaches and difficulties to treatment for Juvenile Sex Offenders.

**Juvenile Justice Primer**  
**0626-083366**

The course will present key and emerging juvenile justice issues including reductions in solitary confinement and mental health issues for Juvenile offenders. Additionally participants will learn relevant crime theories which pertain to juvenile offenders as well as psychological theories. The class will cover risk factors by various age levels for juveniles and the principles of effective intervention, how to use criminogenic factors in case management and treatment and the most effective treatment interventions.

**Juvenile Law Update****0626-006695**

This course will focus on current laws affecting juveniles in corrections, new legislation, interpretations of laws, responsibilities, implication when putting laws into practice and problem resolution.

**Juvenile Law Update – 4 hr****0626-056291****Juvenile Mental Disorders****0626-002216**

This course will focus on providing the participant with an understanding of child and adolescent diagnostic nomenclature, behavioral and historical consistencies, as well as an overview of available treatment modalities and resources. Included will be an overview of common medication interventions and issues supervision officers need to be aware of and a practical approach of the DSM IV.

**Juvenile and Mental Health Disorders****0626-082046**

This will be an introduction to juvenile mental illnesses and associated collateral issues regarding recognition of family issues, custodial treatment and out of custody care and follow up

**Juvenile Prostitution & Child Exploitation****0626-016414**

This course will focus on laws relating to child exploitation, types of pornography, statutes pertaining to child pornography, exploited victims, interviewing victims, interviewing the defendant, and how law enforcement child exploitation units are established and operate. Also covered will be juvenile prostitution, methods of operation, pimping and organized prostitution, the adult offender using the juvenile prostitute, interviewing techniques, search warrant use, and investigation techniques.

**Juvenile Transfer Hearings****03948724**

Proposition 57 (2016) returned transfer decision to adult court jurisdiction of juvenile offender to the Juvenile Courts after 16 years of District Attorneys have the authority to directly file those cases in Adult Court. This course will review the underpinnings of the Juvenile Court system and the application of the five transfer criteria enumerated in SB 382 (Lara). The transfer criteria is the same as the amenability criteria used the Division of Juvenile Justice (DJJ) (previously the California Youth Authority) in making acceptance decisions prior to 2001.

**Kids Who Kill & Mental Health****0626-063900**

This course addresses the latest research on children and teenagers who kill. The focus will be on early prevention, prediction, risk assessment, intervention, and treatment. Topics include new legislation, prosecuting juveniles as adults, school violence, gang violence, hate crimes, media and parental responsibility issues.

**Lawful Search & Seizure****03174245**

This course uses student-centered methodologies to teach the conceptual understanding needed to correctly apply U.S. Constitutional law as governmental agents in the dynamic and varied settings seen in real-world scenarios. Each course module culminates with students acting as U.S. Supreme Court Justices to critically examine case facts to determine admissibility.

**Laws of Arrest**

**02499263**

This course uses student-centered methodologies to teach students to correctly apply U.S. Constitutional law related to detaining and arresting subjects and how to properly document the event. The instructor examines lawful conduct for governmental agents in the dynamic and varied settings seen in real-world scenarios. Each course module culminates with students acting as U.S. Supreme Court Justices to critically examine case facts to determine admissibility.

**Leadership & Motivational Skills****0626-002027**

This course will focus on understanding the various leadership styles and the strengths and weaknesses of each. Problem solving techniques using the team approach will be covered. Also, organizational assessment and diagnosis will be explored as well as how to conduct effective meetings.

**Leadership Development – 4****01964780**

Leadership is a developed skill that can be learned and developed throughout one's lifetime. Leadership is a process, leadership involves influence, leadership occurs with a context and leadership involves goal attainment. This course will provide best practices and personal strategies that can propel individuals towards effective leadership practices and help them achieve both personal and professional goals.

**Leadership for Non-Supervisors****0626-066564**

Leaders are made not born. This course is designed to assist anyone who wants to develop their leadership competencies. Leaders most often need to lead in situations where they must do so without official powers and authorities. This requires the ability to influence a wide range of individuals in a variety of situations.

**Leadership Skill Building****0626-048623**

Leadership can have different meanings for different people. Despite the various ways leadership has been defined, several components are central to the phenomenon of leadership. Leadership is a process, leadership involves influence, leadership occurs with a context and leadership involves goal attainment. This course will focus on acts or behaviors - the things leaders do to bring about a change in a group. Behaviors can be learned and leaders can be developed.

**Leadership Theory and Practice in Law Enforcement****0626-052109**

This course provides an interdisciplinary foundation in the field of leadership theory and practice. Students will study the foundational principles, definitions and various models of leadership. Topics include leadership traits, skills, styles and processes; contingency, path-goal and leader-member exchange theory, psychological, social and cultural aspects of leadership; and ethics. Students will also develop a personal philosophy of leadership and its application to the workplace and everyday life. This course is designed for current or future leaders in public safety organizations.

**Leadership Transformation through Humor****0626-082673**

During these changing and challenging times, creating an environment of constant success and achievements can be stressful. One of the healthiest interventions for the ever-changing, challenging environment is allowing laughter, through humor, into the workplace. Laughter truly is the best medicine when it comes to creating a less stressful, healthier, more creative, and more productive workplace. Best of all, it motivates colleagues to be more productive while inspiring others by a collective feeling of good will which contributes to the over-all team development. Learn the "habits of humor" for successful

personalities. Through these habits of humor, boost your team's imagination, creativity, increase the small everyday wins and develop a work environment everyone can thrive in.

### **Leading the Generations**

#### **06153126**

When I become a supervisor I'll never do it like that! At some point you have likely said that, but are people now saying that about you? Managing like you wished you were managed is usually not the right answer because the worker characteristics are always changing. In this course students identify what shapes generational traits and then develop specific strategies to manage, teach, and work for each generation. Attendees will walk away with skills to be applied immediately.

### **Leading with Passion – Module 1**

#### **0626-083257**

Leading with passion is about the core drivers that motivate people to produce and participate in as a team member in the workplace. During the course the student will also learn about the concept of the "power of one" and the importance of rapport and humor in leadership. The differences between Leadership and Management and the overarching goals will be explored in this class session.

### **Leading with Passion – Module 2**

#### **0626-083260**

Leading with passion module 2 focuses on further concepts explored within the Adaptive Leadership model and how to effectively consult a peer through the diagnosis stage of the adaptive leadership project.

### **Leading with Passion – Module 3**

#### **0626-083717**

Good leaders are people able to face the harder path; that of conscience and morality. By doing so, they inspire trust among staff and, indeed, all stakeholders and have a better chance of success. Learn what distinguishes the real leader, the man or woman, who makes a tangible difference in the work place. Learn where real leadership begins. Learn how great leaders turn subordinates into faithful followers.

### **Leading with Passion – Module 4**

#### **0626-083855**

Successful teams have notable characteristics that stand out time over time. Characteristics are often seen in retrospect and are often the core pillars that galvanize the team leading to successful completion of critical and complex projects. The core characteristic that bonds the members of a team is a sense of community creating a good and healthy team culture. Learn what the causes and symptoms are of a dysfunctional team. Learn to unite and overcome significant obstacles to create amazing achievement and a strong cohesiveness among team members.

### **Leading with Passion – Module 5**

#### **0626-084230**

Create team synergy that not only motivates and inspires, but develops individual members of your team into leaders. Leadership is a series of small relationships built into a larger community through rapport. Investing in others is investing in your organization. The value of investing time and rapport into your team members is that it creates a sense of pride and quality of work that lends itself to synergizing your team.

### **Leading with Passion – Module 6**

#### **0626-084231**

At the heart of human science we know that organizations today face some of the same challenges as medical science did a century and half ago. In those days, doctors didn't understand how a single disease could lie below the surface of a range of different symptoms, and they had no conception of how germs cause disease. As a result, they could only treat symptoms. Like the Doctors of that era organizations

today can be affected by the disease of self-deception. Self-deception is one of the top three causes for organizational failure and small team failure. Learn how to escape self-deception and put the tools to work for your team and your organization.

**Leading with Passion – Module 7**  
**0626-084942**

Our personal discovery process (Know thyself) has lead us to explore and realize leadership is about behaviors and the skillsets surrounding those behaviors. These are not inherited mannerisms but instead learned personality skills and abilities that create the characteristics that make great inspirational leaders who they are today. Learn what great leaders actually do when they set out to be their personal best. Discover the 5 core practices most common to all successful, great and inspirational leaders of our time and of the times gone by. Learn how to apply these principles to your current team and organization.

**Leading with Passion – Module 8**  
**0626-084945**

The on-going development and practice of ethical reasoning is fundamentally important to the on-going creation of professional law enforcement communities and success of our individual officers and the communities we serve. Ethics is a practiced skill to be developed and maintained through real life dialogue exploring the challenges we deal with when it comes to making ethical decisions and maintaining our ethical edge.

**Leading with Passion – Module 9**  
**0626-085189**

Leadership is about learning from the lessons of the past and not repeating the mistakes made while improving ourselves and others for the future. Studying and understanding the 5 exemplarily practices of leadership from over 20 years of studies can save the practitioner a lot of time and headaches. Discover the 7 C's of social change and how to use the Situational Leadership model within the 5 practices to achieve phenomenal results with your team and with your department or agency.

**Legislative Update**  
**04389760**

This course deals with current laws affecting juveniles and adults in corrections, new legislation, interpretation of laws, responsibilities, implication in putting laws into practice, and problem resolution. This course will be offered annually to keep personnel up-to-date in changes in the laws affecting the field.

**Leveraging Social Media to Gather Criminal Intelligence**  
**00018432**

This course will introduce the students to tools and methods that enable anyone to extract information from public social media sites. This can be leveraged for such things as creating a dossier on an offender or gather criminal intelligence on individuals or groups. This information can then be placed into additional tools to extract or reveal macro information about the target.

**LGBTQAI Ally**  
**06703512**

This 8 hr course will offer resources, history and context designed to increase participant's understanding of how to best support members of the LGBTQIA community as an ally (a pro-active supporter)

**Maintaining Ethics in Law Enforcement**  
**0626-051894**

Employees attending this training will learn the meaning of ethical behavior and its importance in the field of law enforcement. Maintaining proper conduct both on and off-duty is stressed, along with what it means to be a professional. In addition, learning to be an ethical role model for other staff and employees will assist the individual in a commitment to excellence.

### **Maintaining Objectivity & Optimism**

**0626-045489**

This course will focus on efficiency through time management and organization. Trainees will learn to identify and strategize their intentions and objectives, recognize behavior which depletes through exhaustion, possible pitfalls which induce negative thinking and behavior, and setting and achieving realistic goals and expectations. Also covered will be how to create and maintain a positive approach to your work, the redirection of energy fueled by frustration, and gaining professional empowerment in the workplace.

### **Managing and Reducing Stress**

**0626-043470**

Combining modern scientific information on brain physiology and ancient wisdom from eastern philosophies, this course will be an active participation course on how to live a healthier, stress reduced life. Benefits of utilizing these stress management skills by probation officers can improve cognitive functioning, have fewer inter-personal conflicts and better physical and psychological health.

### **Managing & Understanding Generations in the Workplace – 8 hr**

**06895307**

This course will focus on Managing Generational workers, and leading/coaching workers for top performance. This course will provide background, demographics and values; explain common misconceptions as well as, minimizing workplace conflict and providing future implications for organizations.

### **Managing & Understanding Generations in the Workplace – 4 hr**

**0626-002106**

### **Managing Stress in the Workplace**

**0626-051896**

Recent studies have found a link between chronic job stress and metabolic syndrome, a cluster of health factors that increase the risk of developing heart disease, type 2 diabetes and other health conditions. The course will teach you what you can do to reduce work-related stress and stay healthier. Work stress is extremely prevalent in today's society, and can impact happiness levels, health, and other important aspects of your life. This course will investigate the link between work stress and happiness, and find resources to have a healthier, happier life. Today probation employees are receiving and increasing number of cases. Many officers are overwhelmed with the amount of cases they are burdened with. Actuary tables show that life expectancy levels for probations officers are lower than police officers. Most police officers average only five years of life after they retire. Stress is a silent killer that if left unchecked, will decimate the life of every probation officer in the State of California.

### **Managing Stress in the Workplace – 4 hr**

**0626-058289**

### **Manipulative Inmates**

**04958715**

The course will provide institutional and field staff information relating to manipulation by inmates and probationers. Proper supervision in custodial settings and in the community will be defined both legally and morally. Inmate and peace officer typologies will be presented as well as over familiarity, staff misconduct and improper management of offenders. The tools of an inmate/probationer set-up will be presented as well as steps peace officers can use to identify and protect themselves from inmate/probationer manipulation.

### **Marijuana Update**

**03622421**

This course will review those changes and how they are being implemented, as well as review the status of the Compassionate Use Act (Medical Marijuana) and other existing statutes relating to marijuana possession, use, cultivation, concentrated marijuana, and sales.

### **Mass Murderers & Serial Killers**

**0626-010507**

This course will focus on the different types of mass murderers and serial killers. Topics covered will include: historical changes in mass murderers and serial killers, current attitudes and trends, profiles and background information on mass murderers and serial killers, trends in the United States and the world, and prediction of mass murderers and serial killers.

### **Mass Shootings**

**05938711**

In this class, we will define what a mass shooting actually is. We will review recent case studies of mass shootings and evaluate causal factors of these events. This class will also review causal factors for mass shootings.

### **Mastering Open Source Intelligence (OSINT)**

**00621261**

Open Source Intelligence (OSINT) is the art of collecting and analyzing data from publicly available information sources. OSINT is vital today in constructing real time, actionable and autonomous intelligence, without the need to rely on any agency. In this course, participants learn how to mine open source information, connect the dots, and form an intel report for trends and threats.

### **Matrix Colors**

**0626-039298**

This course will focus upon Keirsey's four temperament types. The course essentially assists individuals in understanding and appreciating human behavior by identifying other people's personality traits. It helps you to understand why people do what they do. Each personality trait, or color, has strengths and each analyzes, conceptualizes, understands, interacts and learns, but these differences, if not acknowledged and understood, can become barriers to interpersonal communication, making understanding between people who are different, difficult.

### **Matrix Colors – 4 hr**

**0626-080792**

### **Medical Marijuana**

**0626-060966**

This course will examine the current status of Medical Marijuana and Medical Marijuana Dispensaries in the State of California. This will include a review of the appropriate state and federal laws, enforcement problems, recommended guidelines, and indicators of criminal activity as well as a discussion off the physiological effects of marijuana.

### **Mental Health First Aid**

**02572148**

This course will provide a peace officer with the skills needed to assist and keep safe a person who is experiencing a mental health crisis. The mental health first aid is given until appropriate treatment and support are received or until the crisis is resolved.

### **Mentally Ill Offender**

**0626-002688**

This course will focus on the mentally ill offender. Topics covered will include overview of psychological concepts, personality development and mental illness, competence, legal tests, psychosis, case studies,

sanity and legal test, psychological issues, the Jonestown tapes - martyrdom or madness, the trial of Jim Jones, other types of mentally ill offenders, treatment options for the mentally ill offender, and placement options for the mentally ill offender.

### **Methamphetamines, Meth Labs & Drug Related Safety Issues**

**0626-043884**

The focus of this course is the Methamphetamine User. Signs and symptoms of use, methods of use, prices and packaging will be discussed. History of Meth from the forties until the present, including current trends will be covered. Other topics include common manufacturing methods, Meth Drug Organizations and investigating the criminal groups. And finally, drug endangered children will be covered

### **Mexican Drug Cartels/Transnational Gangs**

**0626-056163**

Introduction into Transnational gang activity and Mexican drug trafficking organizations.

### **Microsoft PowerPoint 2007 & Outlook 2007 Training Course**

**0626-082308**

The PowerPoint hands-on training course introduces common features of Microsoft PowerPoint 2007. It covers steps in creating, editing, and presenting PowerPoint documents. The Outlook hands-on training course introduces essential skills needed to manage email messages and other information in the Outlook inbox. It covers steps in processing email messages and attachments, and the management of contacts, calendar, and other features.

### **Moral Development**

**0626-028256**

The focus of this course is the theory of moral development, values and character education and how these theories can promote better decision making with at-risk youth and juvenile offenders. Special attention is given to methods for understanding how at-risk youth and juvenile offenders reason morally and choose right from wrong within the school, family and community through discussion and exploration of such individual practices as critical thinking, moral dilemmas, cognitive development and values education.

### **Morale, Ethics, Workplace Inclusion**

**06774154**

In this course, students will learn that morale, ethics, and inclusion are intertwined, and fluid. This requires attention and consistent maintenance of behavioral expectations reinforced by the establishment of workplace trust. The roots of successful problem-solving and ethical decision-making lie firmly in the effective building, application, and sustainment of morale, demonstrative adherence to ethical principles, and are universally endorsed and inclusive.

### **Morale, Ethics, Workplace Inclusion - 4hr**

**01897752**

In this course, students will learn that morale, ethics, and inclusion are intertwined, and fluid. This requires attention and consistent maintenance of behavioral expectations reinforced by the establishment of workplace trust. The roots of successful problem-solving and ethical decision-making lie firmly in the effective building, application, and sustainment of morale, demonstrative adherence to ethical principles, and are universally endorsed and inclusive.

### **MI – Quality Assurance**

**0626-066524**

Motivational Interviewing is a way of talking with people about change. While this approach was developed to help people with addictive behaviors, Motivational Interviewing has been shown to be effective for a wide range of problem behaviors including addictions, health-related lifestyles, inappropriate behaviors and treatment adherence. Motivational Interviewing can be used as a brief or long term intervention to increase

motivation to change a specific behavior or to enhance treatment engagement and outcome. It can be used effectively as a stand-alone intervention, as a prelude to treatment, or as adjunct to a treatment program or planned intervention. Supervisors will learn how Motivational Interviewing skills can be used in a variety of settings and determine whether subordinate staff trained in Motivational Interviewing are using the skills properly and whether they can see MI having a positive effect on client behavior.

**Motivational Interviewing**  
**0626-048622**

Motivational interviewing is a client-centered, directive method for enhancing intrinsic motivation to change by exploring and resolving ambivalence. Motivational interviewing is an approach to helping individuals who are attempting to change problematic behavior which has brought them in contact with law enforcement. Motivational interviewing is designed to assist individuals who are reluctant to change their destructive behavior or may be ambivalent about attempting to work on their issues. Often times, probation employees are required to utilize various interviewing techniques to successfully manage their caseload.

**Motivational Interviewing Overview – 4 hr**  
**04882202**

Motivational interviewing is a client-centered, directive method for enhancing intrinsic motivation to change by exploring and resolving ambivalence. Motivational interviewing is an approach to helping individuals who are attempting to change problematic behavior which has brought them in contact with law enforcement. Motivational interviewing is designed to assist individuals who are reluctant to change their destructive behavior or may be ambivalent about attempting to work on their issues. Often times, probation employees are required to utilize various interviewing techniques to successfully manage their caseload.

**Motivational Interviewing – Day 1**  
**0626-054513**

Motivational Interviewing is a way of talking with people about change. While this approach was developed to help people with addictive behaviors, Motivational Interviewing has been shown to be effective for a wide range of problem behaviors including addictions, health-related lifestyles, inappropriate behaviors and treatment adherence. Motivational Interviewing can be used as a brief or long term intervention to increase motivation to change a specific behavior or to enhance treatment engagement and outcome. It can be used effectively as a stand-alone intervention, as a prelude to treatment, or as adjunct to a treatment program or planned intervention. Participants will learn how to use basic Motivational Interviewing skills in a variety of settings related to treatment programs, criminal justice, health care and other client interactions.

**Motivational Interviewing – Day 2**  
**0626-056370**

The second day of the Motivational Interviewing training sequence places an emphasis on dealing with and responding to client resistance and introduction of change talk principles. Participants must complete day one of the Motivational Interviewing curriculum to benefit from the training provided in this segment of the Motivational Interviewing program

**Motivational Interviewing – Day 3**  
**0626-056371**

This is day three of the curriculum and focus on the final phase of the Motivational Interviewing process which relates to eliciting and documenting change talk. Additionally the class will spend time measuring overall proficiency of the various Motivational Interviewing skills. Participants must complete day one and day two of the curriculum to benefit from the training offered in day three.

**Motivational Interviewing – Update**  
**0626-078867**

Motivational Interviewing is a way of talking with people about change. While this approach was developed to help people with addictive behaviors, Motivational Interviewing has been shown to be effective for a wide range of problem behaviors including addictions, health-related lifestyles, inappropriate behaviors and treatment adherence. Participants will learn how to use basic Motivational Interviewing skills in a variety of settings related to treatment programs, criminal justice, health care and other client interactions. This is an evidence based program and adaptable to almost any situations where counselors are assisting clients/patients/probationers through a cycle of change and dealing with client/patient/probationer ambivalence and thought discrepancies. This course is for individuals who have completed Motivational Interviewing and want to update and improve their MI skills. The course will emphasize interactive skill development exercises to improve their knowledge of and skill at using Motivational Interviewing in their daily work assignments.

### **Narcotics**

#### **0626-033551**

This course will focus on a variety of areas of the Narcotics world. The primary focus will be Methamphetamine with information on how it is manufactured, transported, dealers, distribution and limited symptoms of use. A large segment will be on Clandestine Labs and precursors.

### **Neurobiology of Gangs**

#### **00896541**

This course will exam the neurobiology side of joining a street gang can be a function of brain development and adolescent childhood experiences. The course will also exam how being poor, young and a minority can impact brain development and the ability to function well in society as an adult

### **Neuro Pharmacology of Drugs**

#### **09674737**

The course will introduce the student to the basic operation of the flight, flight, freeze response and the impact that CNS depressant type drugs have on the response system.

### **Northern California Mexican Gangs**

#### **00758768**

Attendees will discuss and explore the nature and origin of northern California Mexican street and prison gangs; their impact on the local drug market, their national operations in the United States and use of violence.

### **Nuts and Bolts of Evidence Based Practices**

#### **0626-066273**

This class will provide an overview of evidence based practices, how they relate to Department policies/practices, and ways they integrate into everyday operations. Main theories and research are translated in a way for all levels of probation staff to comprehend and see the relevance to their job.

### **Nuts and Bolts of Evidence Based Practices – 4 hr**

#### **0626-082551**

### **OC Pepper Spray – 8 hr**

#### **0626-062145**

This Course is designed to train and certify personnel in the use of force continuum program focusing on the Deploying, Handling, and Documenting the use of OC Pepper Spray, to include the medical issues and legal liability specifically designed for law enforcement, and corrections.

### **OC Pepper Spray – 4 hr**

#### **0626-062145**

### **Offender Manipulation & AB109 Probationers**

**0626-068081**

The course will provide institutional, field staff, and the AB 109 Officer with information relating to manipulation by AB-109 inmates, probationers, and clients. Proper supervision in custodial settings and in the community will be reviewed both legally and morally. The tools of an inmate/probationer set-up will be presented as well.

**Officer Safety – Drug Laboratory Safety Awareness****0626-007016**

This course will focus on health hazards and dangers of drug labs to field officers. Topics include basic on-scene procedures, hazard awareness, exposure minimization, safe chemical handling, lab recognition and who to call for help.

**Officer Safety – Home Supervision****0626-007174**

This course will focus on the planning and organizing for home visits and approaching probationer's residence. Additional focus will be on recognizing initial danger signs, drug labs, when to do a room/house search or when to get backup, when and how to alarm of danger, as well as record keeping and documentation and scenarios of situations.

**Officer Safety – Home Supervision II****0626-011165**

This course will focus on the planning and organizing for home visits and approaching probationer's residence. Additional focus will be on recognizing initial danger signs, drug labs, when to do a room/house search or when to get backup, when and how to alarm of danger, as well as record keeping and documentation and scenarios of situations.

The second day is a mock search and seizure of a premises.

**Officer Wellness****01541255**

This eight-hour course will help participants to develop an understanding of how stress affects us physically, mentally, and emotionally; recognize symptoms of trauma related stress (personal and vicarious), learn the importance of self-care, as well as evidence-based techniques to mitigate stress and build resilience.

**Operating from an Trauma-Informed Lens****00048483**

Exposure to adverse childhood experiences can have a significant impact on youth. This session will provide an overview of the effects of trauma on brain development, academics, behaviors, and relationships. Participants will gain knowledge and skills to effectively work with and support youth in and out of school settings.

**Opioids: The Growing Problem****01220877**

This course will focus on the continuing abuse of opioids. Focus will be on the ways these substances react on the body, drug scheduling and related laws, why certain substances are preferred, prescription opioids, fentanyl, officer safety issues and the use of Naloxone.

**Optimism Bias Through Changing Times****0626-085964**

We all want the future to be better than the past, is it possible that we are born with the ability to be optimistic before being realistic? Come experience the influence of optimism and the Power of One and how to utilize these attributes to create energy and momentum to be successful through our changing and challenging times.

**Pandemics & Bio-Hazards and the Role of Law Enforcement**

**0626-051304**

This course will explore the history and evolution of infectious diseases and threats in relation to local law enforcement preparedness and management. Local, national and international infectious diseases and other infectious threats will be discussed. Law enforcements role and their reporting, response, management and collaboration with allied agencies will be explored. Types of infectious diseases discussed include Pandemics: H1N1 2009 outbreak, H5N1 Avian Flu, Influenza and SARS; Radiological, Biological, Chemical, Agro terrorism and Zoonosis. Updated information from FEMA, CDC, WHO and Homeland Security will also be presented.

**Parole & the Community****0626-042197**

This course will focus on the definition and application of parole, and how this community based sanction can be a benefit or pitfall in the community. Comparisons contrasts to probation will be explored, as well as the differences between adult and juvenile parole systems. Classification of parolees and different models of administration will be reviewed. Topics covered include: community partnerships, risk assessment, violence potential, supervision techniques, revocation process, release mechanisms and statistical data of released offenders. Trainees will also learn specific indicators of violations of parole, both technical and criminal, and how to apply various sanctions within the community.

**Perfect Engagement****0626-066966**

Expectations and Communications are the source of most modern life pitfalls. This course teaches participants how to engage and communicate with anyone – friend or foe, effectively, verify their intention and set the expectation accordingly.

**Personality Disorders****0626-005918**

This course will focus on the different personality traits covering passive-aggressive personality disorders, dependent personality, compulsive personality disorders, histrionic personality, borderline personality, schizotypal personality, schizoid personality, avoidant personality, paranoid personality, anti-social personality, and narcissistic personality disorder.

**Persons with Disabilities****0626-033562**

The focus of this course is learning the laws regarding protecting persons with disabilities including the Americans with Disabilities Act, the Lanterman Developmental Disabilities Services Act, the Lanterman Petris-Short Act and several others. Through a completely interactive discussion the attendee will learn to recognize the indicators of Alzheimer's Disease, Traumatic Brain Injury, Autism, Mental Retardation, Down Syndrome, Cerebral Palsy, Epilepsy and others. The instructor will show the student how to relate in the proper way to persons who have deafness, blindness or speech impairments.

**Persuasive Communication Skills****0626-042021**

This course will focus on persuasive communication skills. Emphasis will be on the essentials of effective communication, maximizing male/female communication, definitions of differences, and identifying communication styles. Other topic will include how one communicates under favorable conditions and why this changes under stress, going beyond the boundaries, perspectives and principles, and situations and solutions.

**Persuasive Report Writing****0626-008826**

This course will focus on investigative type reports for correctional personnel. Course deals with purpose and intent of reports, techniques and methods in planning, gathering and relating information, structuring

of content, length, writing skills, dictating and presenting reports. Course will include writing exercises with emphasis on pre-sentence and probation officer reports.

### **Post Traumatic Stress Syndrome (PTSD)**

**09272959**

This course will identify what PTSD is, it's causes, ways of identifying (PTSD), how it manifests in the criminal justice setting, and how its treated.

### **PREA, Ethics and Institutional Culture**

**00952746**

This class provides the training mandated by the Prison Rape Elimination Act, but dives deeper into the culture of detention facilities and how staff can avoid being caught in the web of covering up for the actions of other officers. In addition to providing PREA basics which includes discussions about the dangers of sexualized environments, sexual harassment and other inappropriate and illegal behavior, participants will explore scenarios of unethical behavior and ways in which to manage their behavior when confronted with those difficult issues in their facilities.

### **PREA – Training and Preparation for PREA Mock Audit**

**00522356**

Provide overview of the Prison Rape Elimination Act (PREA) law and the responsibilities of Administrators, Staff, Contractors and Volunteers who have contact with inmates. The PREA Audit process & preparation of physical plant for a Mock Audit will be conducted. Attendees will discuss: • Agency Zero-Tolerance policy for sexual abuse and sexual harassment • Fulfilling their responsibility to prevent, detect, report and respond to sexual abuse and sexual harassment and retaliation • Inmates' rights to be free from sexual abuse, sexual harassment and retaliation • Staff rights to be free from retaliation • Compliance with relevant laws related to mandatory reporting of sexual abuse • Reporting methods by victims of sexual abuse

### **PREA Training Workshop – 20 hr**

**03224926**

The course will prepare chosen staff to present a designed PREA eight-hour curriculum. Course will focus on PREA knowledge and skill development in preparing for a successful training program including making changes to the basic PREA course to fit the needs of their agency, measurable performance options, alternatives to delivery and use of materials, course evaluation tools, and presentation techniques. The second day will be used to review the material presented on Day One in the morning session and the afternoon session will be used to all each county to begin customizing the PREA course based on the needs and logistics of their county. The third day will be to discuss and review all proposed changes to the original curriculum to ensure they are PREA compliant. Day One Course will address the impact of offender and staff misconduct particularly sexual misconduct, on the profession, the agency and the offenders. Legal ramifications will be discussed along with the explicit requirements and expectations of the Prison Rape Elimination Act of 2004. The participants will identify and understand the implications of PREA, AB550 and Penal code section 289.6. Part of the course will help participants identify potential victims and aggressors in a correctional setting and situations/activities which are indicators of PREA concerns and how to properly respond to situations where offenders have disclosed, they have been sexually assaulted and develop prevention strategies. Participants will also learn to recognize characteristics that make staff vulnerable to misconduct and being targeted by predatory offenders as well as red flag staff behaviors that may indicate risk of misconduct. During the day, participants will also be advised of training techniques and how to modify the basic course for local needs. Day Two During the morning session, the participants will review and discuss the key elements of the PREA training to ensure there is a clear understanding of the course and the PREA requirements. Students will be given copies of all documents used in the training. During the afternoon session, the participants will be asked to modify sections of the original PREA training to meet the specific needs of their agency and the physical and staffing needs of a particular county. Simply, the training needs to be modified to meet individual county needs as well as be consistent with the PREA requirements. Day Three During the half day session, each county will present the changes they need to make to the original PREA training for individual county

needs. These changes will be presented and discussed with all the participants and final changes will be approved by the TFT coordinator.

**PREA – Physical Plan and Document Review for PREA Mock Audit  
07308949**

Attendees shall conduct a pre-audit walkthrough of the Facility physical plant to experience how an auditor conducts a physical plant review during a certified audit. During the physical plant review, attendees will:

- Observe and document blind spots which could serve as areas of concealment where acts of sexual abuse could occur
- Identify areas where Prison Rape Elimination Act (PREA) posters should be placed for inmate effective communication for reporting sexual abuse and sexual harassment
- Identify areas which could allow for cross-gender viewing of inmates

Attendees will discuss discrepancies observed during the physical plant review and provide remedies to bring the facility into compliance with the PREA Standards. PREA Staff interview questions will be reviewed. Attendees will discuss compliance requirements for Personnel, Investigation, Classification and Training records. Procedures to bring the Facility and staff into compliance and readiness for the PREA Mock Audit will be discussed.

**PREA – Post Mock Audit Corrective Action Plans Review  
05432419**

Attendees will review the PREA Mock Audit Interim Report Standards and provisions. Physical plant review may be conducted to point out the non-compliant issues identified in the Interim Report. Non-compliant issues and corrective action plans for each non-compliant provision will be discussed.

**PREA – 8 hr  
0626-066938**

The courses address the impact of staff and offender sexual misconduct on the profession and the individual. Legal ramifications are discussed as well as the 2012 updates to PREA issued by the Federal Department of Justice in April of 2012. Course will identify red flag behaviors in staff, offender activities which lead to sexual misconduct.

**PREA – 4 hr  
0626-066365**

**Prison Gangs  
0626-045408**

This course will focus on the characteristics, organization, structure, gang warfare, and drug activities of the prison gangs. Topics covered also include history and origin of these gangs, white gangs, black gangs, Mexican gangs, and Asian gangs, gang identity and recognition, current trends in crime, the spread of their activities throughout the United States, and how they influence the local communities.

**Prison Gang Madness  
09175502**

This course will examine the development of California based prison gangs. The history and activity of the Mexican Mafia, Aryan Brotherhood, Black Guerilla Family and Nuestra Familia will be presented. Also the connection between prison and street gang will be explored. The connection between prison gangs and drugs will be discussed

**Prison Gangs vs Street Gangs  
02666136**

This course will examine the relationship between prison and street gangs. The course will demonstrated the difference between street and prison gangs and will so how prison gangs attempt to use street gangs. We will also examine the indoctrination process to join a prison gang using the Mexican Mafia as a template.

**Private Militias and Sovereign Citizens  
0626-085983**

They live among us, they speak like us and look like us, but in fact, they obey their own rules and don't even think our governing system is legit. Moreover, their objective is to destroy our society and rebuild a new one. The Federal Bureau of Investigation (FBI) classifies some sovereign citizens ("sovereign citizen extremists") as domestic terrorists. Who are they? What do they want? How do they plan to accomplish their ideology? Law-enforcement officials and agencies across the United States concluded that the sovereign citizen movement is the single greatest threat to their communities, ranking above Islamic terrorists and jihadists.

**Probation Caseload Management**  
**0626-007135**

This course will focus on planning and organizing contact between probation officer and probationer. This course will help to develop and implement an action plan for the client and explain different programs and approaches in developing plans for different types and categories of offenders.

**Probation Eligibility**  
**0626-027802**

This course will focus on probation eligibility for defendants, probation possibilities, general consideration, facts relating to the defendant, presumptive state prison cases and reasons for choice of probation or prison.

**Probation Eligibility - 4 hr**  
**09507246**

**Probation Familiarization to Outlaw Motorcycle Gangs**  
**0626-077413**

This is a one day course designed for the Probation officer who, during the course of their duties, may encounter members of an outlaw motorcycle gang. This course will be a combination of classroom instruction and case study. This course is an excellent introduction to OMG's, patches, culture and other methods of identification. This course will address issues involved with field contacts involving outlaw motorcycle gang members and how to complete them successfully and safely.

**Probation Search**  
**0626-039023**

A history of Probation case law. The Students will review those cases which have established legal standards for the conducting of probation searches. Students will become familiar with a number of landmark probation cases that have set both State and Federal guidelines for officers conducting searches.

**Problem Solving & Decision Making**  
**0626-033396**

This course will focus on effective problem solving methods while gaining group agreement and using elements to successful decision-making dealing with real people and concerns.

**Professional Boundaries (PREA)**  
**0626-056854**

The course addresses the impact of staff misconduct, particularly sexual misconduct on the profession and the individual. Legal ramifications are discussed, along with PREA (The Prison Rape Elimination Act), recognizing red flag behaviors in self and others that may indicate risk of misconduct. Course is based on the recommendations of the National Institute of Corrections and American Probation and Parole Association.

**Profile of a Child Abuser**  
**0626-039302**

The course will focus on the different types of child abusers with topics including sexual molestation and the different kinds of child molesters, physical and emotional abuse, laws pertaining to sexual molestation (Penal Codes and Welfare and Institution Codes), relationship to Child Protective Services and the court system (Criminal Court and Juvenile Court), and probation and sentencing.

### **Project Management**

#### **03530005**

The skillful application of processes, methods, and strategies required to complete projects will be introduced and developed in this interactive workshop. Participants will focus on people, processes, deliverables, and how to successfully complete projects with time-proven best practices and techniques in this overview workshop.

#### **Prop 63 Firearm Relinquishment – 4 Hour 00395644**

In November of 2016 California voter passed Prop 63. This law requires those seeking to purchase ammunition to acquire a permit, and will also ban the possession of large-capacity rounds of ammunition. In addition, Prop. 63 makes the crime of stealing a gun, regardless of its value, a felony charge. And finally, the new law provides for a court process to better ensure that individuals who are barred from gun possession do not, in fact, end up owning and/or keeping guns. This course will take a look at some of these provisions and their impact on a probation officer's duties.

### **Psychedelics: Plant Medicines, Pharmaceutical Compounds, and Implications for Treatment**

#### **08113237**

This course is intended as a summary of the current legal, medical, and ethical landscape as regards pending legalization of psychedelic compounds (such as psilocybin, MDMA, ayahuasca, ketamine, peyote, 5-MEO-DMT and other substances), some of which are already approved for clinical trials and/or wider use. These medicines have been robustly researched (to varying degrees) and may offer considerable efficacy for treatment of complex trauma, persistent depression, PTSD, anxiety, and other psychological issues.

### **Psychological Survival for AB109 Personnel**

#### **0626-066860**

AB109 Personnel are dealing with a new type of threat in increasing numbers and intensity. This client is much different in mind set, motive, manipulation, and ability than previous case loads. This threat is studying us and pushing us to new levels not experienced before.

### **Psychological Survival in Law Enforcement**

#### **0626-048625**

Fifty years ago, only bridges were stressed. Since the 1950s, "stress" has evolved from an engineering term to a cultural construct. In 2007, stress was worth 9.4 billion dollars to Americans, who, unable to buy happiness, are trying to buy peace of mind. Today, law enforcement personnel, including probation employees, contend with rising stress levels. These stress levels take a psychological toll on an employee. Various factors, from case load to issues in personal lives, affect how probation employees handle their day-to-day duties. This course will inform probation employees how to manage various levels of stress created by their job and in their personal lives.

### **Psychology & Neurochemistry of Memory**

#### **0626-073531**

This course is designed to help offenders and correctional staff to utilize the important processes of memory and cognitive problem solving. Topics covered involve the psychological dynamics of the memory process e.g. encoding, elaborative process, chunking, PTSD issues and the process of forgetting.

### **Psychology of Violence**

**02216167**

This course will examine violence from a psycho-linguistic point of view. It will present the concept that violence is a form of language. It will also present and discuss self-care strategies and how experiencing violence vicariously can affect psychological, emotional and mental status.

**Public Realignment Safety Act (PRCS) and it's effects – 4 hr****09958201**

This course will cover Assembly Bill 109 (Post Release Community Supervision) as well as Proposition 47 and it's effects on California and its Criminal Justice System.

**Public Safety Officer Procedure Bill of Rights (POBOR)****0626-076638**

This course is designed for corrections' personnel (supervisory and sworn/non-sworn staff) to gain a better understanding of the Public Safety Officer Procedural Bill of Rights (POBAR). Students will be introduced to relevant legal statutes and recent case law concerning POBAR, as it relates to correctional staff and supervisors. Class participants will learn the procedural requirements under POBAR and how to appropriately employ them at their agency. This course will cover employee interview considerations such as: interview preparation; Miranda and Lybarger Admonishments; interviewer demeanor; and interviewer protocol. Additionally, this course will cover civil liability and penalties for departments and employees who violate POBAR provisions

**Race Demystified – 12 hr****08919393**

Grounded in history, science, research, and storytelling, this program will help you understand the complexities of race and racism as it exists today. You'll receive information that fills in the missing pieces to the race puzzle and its impact on your personal and work relationships, communities, nation, and our world. The program's grounded, whole-person approach includes your mind, body, spirit, and emotions to help you heal from the inside out.

**Race Literacy 101 – 2 hr****02012300**

RACE LITERACY 101 is designed to provide a framework and foundation from which the entire organization can grow. This program draws on history, science, research and storytelling, providing context for our current crisis and introducing essential practices for healing from racial conditioning. It helps participants understand the context of their racial biases, how racial trauma gets passed on and how racial conditioning affects actions, reactions and interactions

**Racial Profiling****07331177**

Not a day goes by without a story about communities and law enforcement agencies struggling with the issue of racial profiling. But what is racial profiling? What is it not? What are the ethical issues involved for both law enforcement and communities? This course will discuss those questions and better prepare law enforcement for dealing with cases on racial profiling, courtroom testimony and preparedness.

**Radicalization of America****0626-061536**

According to Homeland Security "Radicalization, broadly defined, is the process whereby an individual or group adopts extremist beliefs and behaviors. It is important to understand and recognize the process by which people become radicalized and the indicators related to radicalization in order to develop effective means of preventing or countering it. Recently, we have seen the emergence of a leaderless movement, marked significantly by self-enlistment and taking its inspiration from "al-Qaeda classic" to join the global Salafi jihad." This includes the "lone wolf" and leaderless cells. Measures taken to combat this transnational

insurgency have made it more difficult for extremist groups to recruit through mosques, and so the search for new and different areas of opportunity to expand their ranks is constant and outpacing many efforts to combat this threat. Three fertile grounds for radicalization in the United States are the nation's prison and jail system, street gangs and cyberspace.

### **Rapport Based Supervision**

**0626-064523**

Expectations and communication are the building block of any relationship (social, professional, political). The absence of one can lead to undesired tensions. Rapport based supervision will teach trainees how to lead detained youth utilizing rapport, relationships and enhanced communication skills. Based on the ever-changing philosophies related to juvenile corrections, Officers should rely on rapport to maintain a high level of supervision focused on participation and cooperation. This course will address current agency policy, maintaining presence, understanding trauma, case management, maintaining consistency, developing rapport and trust, enhancing communication skills, the Normalization of Deviance and enhancing teamwork. This course will be taught with an emphasis on developing tools to be effective in large or small group supervision.

### **Rapport Building Crisis Resolution**

**0626-064523**

Expectations and communication are the building block of any relationship (social, professional, political). The absence of one can lead to undesired tensions and even to a crisis. This course takes the attendants deeper into understanding how to defuse crises and how to mitigate threatening situations with social skills.

### **Recognition of Workplace Violence**

**0626-060982**

According to the US Department of Labor, National Census of Fatal Occupational Injuries in the workplace, workplace homicides have rose 13% in the last couple of years. This training program is focused on an issue that impacts all of us—how to prevent violence in the workplace. Through this program, we hope to provide you with a sharper lens from which to more clearly view your workday. We want to help you recognize when a low-threat behavior may be escalating toward possible violence. The true cost of workplace violence is high. It's not only measured in dollars and lost productivity; there's a significant human cost as well.

### **Recognizing Deception**

**0626-066276**

This course is designed to determine when an interviewee is being deceptive in his/her responses to questions. the course uses a 3-prong method of handwriting analysis, body language and verbal responses.

### **Responding to Sexual Assaults on College Campuses**

**06953234**

This course is design to educate college campus staff on the nature of sexual assaults, identify who's at risk and why. We will define what constitutes a sexual assault, including date rape, no means no and same sex sexual assaults. Although females between the ages of 15 and 25 are the greatest risk of being raped, male college students are also part of this vulnerable population. We will address the risk factors for students, identify the most common types of sexual assaults, assess the locations and environments where sexual assaults are most likely to occur. We will discuss in-depth the college's mandatory response under Title IV, state laws, identify stakeholders and all parties on a college campus that are responsible and/or should be responsible for responding to a sexual assault that occurs both on and off a college campus. We will develop and implement best practices that support and create a safe environment for the victim of a sexual assault.

### **Restitution Issues**

**0626-039304**

The focus of this course will be basic restitution issues. Topics include what can be claimed, how to deal with insurance companies, any new laws regarding restitution, what can be ordered and not ordered, when Abstract of Judgment is to be completed and victim witness issues.

**Returning to the Workplace****02167144**

The impact of COVID-19 on the workforce extends beyond finance measures and P&L charts. The entire workforce is yet to grasp the underlining effect the pandemic has on social skills, teamwork, and civilized society. This course examines the aspects of returning to the workplace, relearning and developing social skills, and provides tools to build up a more civilized society, at work and beyond.

**Riding the Waves of Change****0626-076518**

Gain the knowledge and skills you need to help you create more personal success as you move through a world of constant change. Change creates uncertainty, ambiguity and a sense of a loss of control. This out-of-control perception can result in behaviors that cause significant career damage if we do not learn to successfully ride the waves change. Discover the six key strategies for moving from a Security/Control mindset to a Learning/Discovery mindset.

**Russian Culture & Gangs****0626-026501**

This course will focus on the history of Russian culture, the Russian immigrant, then and now, their ideology and beliefs. Location of gangs, recognition of types of Russian gang members, and trends in Russian gangs will be discussed as well as the types of crimes committed and their affiliation with other ethnic groups. Also covered will be changes in social values and economic pressures.

**Safety Collecting Drugs as Evidence/Managing Fentanyl and Other Various Drugs – 4 hours****01778003**

In this class, we will go over Safety protocols when dealing with Fentanyl, Carfentanil, and other various drugs. A review of NIOSH recommendations, proper evidence gathering and collection, handling and packaging of certain controlled substances, chain of custody, and how to preserve these narcotics will be reviewed.

**Safety & Situational Awareness for AB109 Personnel****0626-066162**

Situational awareness is the perception of environmental elements with respect to time and/or space, the comprehension of their meaning, and the projection of their status after some variable has changed. Variables include time framing and hormonal induced adrenaline as it relates to officer safety to include environmental threats. This course is designed to provide the student with tools to increase and improve their safety and situational awareness. This course will also review some of the current trends, and threats, to officer safety, in lessons learned and current effective practices as it relates to the students work environment.

**Satanic/Destructive Cults****05796753**

The course will define the difference between Satanic and Destructive Cults. Religious beliefs, warning signs of a person involved in a cult. Identification of items found in a ritual. Where, when, and how rituals are performed. How an individual is recruited in to a cult. Identification of people who are most susceptible to be involved in a cult. Some of the cults discussed will be The Temple of Set, The Church of Satan and The Peoples Temple.

**School Resource Officer Training**

**0626-078041**

This course will provide additional information and tools for school resource officers to better function in a school environment. We will identify youth risk factors and behaviors to better address and assist officers in areas prevention and intervention techniques in our schools and communities.

**Schools in Crisis****0626-064617**

Overviews the history and development of modern violence in American Schools. The attendants will learn the threats against schools, perceptions of those threats by professionals. How to identify potential threats, what to do in advance of a threat and appropriate interactions between law enforcement and school staff to identify and prevent school violence.

**School Violence & Recognition Prevention****0626-023137**

This course is intended to instruct trainees on the nature and extent of school violence problem. Topics covered will include understanding the youth offender, the myths & realities, and the warning signs. Also discussed will be the contributing conditions to the emergency of the problem, acquiring the skills to conduct a threat assessment, as well as implementing prevention and intervention strategies.

**School Violence – 4 hr****0626-063328****Scoring the Juvenile Sexual Offense Recidivism Risk Assessment Tool – II (JSORRAT-II)****0626-077735**

The JSORRAT-II was developed using an actuarial approach in an attempt to bring greater accuracy and utility to risk assessments for male juveniles who have offended sexually, recognizing the potential for accurate risk assessment to inform a range of decisions, including placement, programming, supervision, and other resource allocation decisions. The JSORRAT-II is a 12-item actuarial risk assessment tool initially developed to provide empirically-based estimates of risk for future juvenile sexual offending by male juveniles in the juvenile justice system for prior sexual offenses. This workshop is designed to train probation officers to accurately score the Juvenile Sexual offense Recidivism Risk Assessment Tool –II (JSORAT-II) and become SARATSO Certified Scores.

**Scoring the Static 99R Update (Recertification)****0626-063017**

The Static 99R training class is an eight hour class taught in two four hour blocks. The first four hour section covers the history and purpose of the static 99 assessment for sex offenders. Also covered will be definitions of key terms and concepts needed to code the assessment. The second four hour block covers the parts of the assessment and how to score each section.

**Search & Seizure Practicum****0626-045700**

This course includes classroom discussion of the 4th amendment, exceptions to a warrant requirement, search preparation and search techniques. Thereafter, the class is divided into small groups and each group will do a 30-minute hands-on search of a hotel room to uncover hidden contraband. Following a de-brief of each group's search and the unveiling of contraband hiding places, classroom discussion of probation/parole search case law follows. Participants will receive a handout of case law references on various probation/parole search issues.

**Search Warrants 101****0626-039134**

The focus of this course is to understand the state and federal laws regarding search and seizure, including a review of the Fourth Amendment. Topics covered include benefits of obtaining search warrants and the

various types, legal requirements regarding service of the warrant, non-disclosure and sealing orders, defense attorney tactics, courtroom procedures and testimony.

### **Self Care & Community Care**

#### **06504610**

This course builds on the information shared in the Race Literacy 101 course. High levels of stress and continual trauma can lead to stress related illnesses, unclear thinking, and bad decisions. Self-care is needed by both police and community members. In this session we will look at what is needed to self-care and look for the intersections of common ground, and the need for mutual care

### **Self-Care for the Probation Department**

#### **08523306**

This eight-hour course will help participants to develop an understanding of how stress affects us physically, mentally, and emotionally; recognize symptoms of trauma related stress (personal and vicarious), learn the importance of self-care, as well as evidence-based techniques to mitigate stress and build resilience.

### **Self Help & Changing Attitudes for Employees**

#### **08093474**

This course is designed to create immediate performance changes by using a “nuts and bolts” approach to equip attendees with the knowledge and skills to lead more effectively beginning immediately. Students will demonstrate how to identify the deeper emotions behind what others say. Next they learn the art of directing team discussions with an ethic that truly seeks the best result for all stakeholders. The methods taught stimulate employee development and generate buy-in and ownership by team members because the solutions and strategies created with this process are vetted by the leader and everyone involved; meaning they are the best solutions known. Finally, students learn and practice a positive coaching model that stimulates growth and a culture of team support.

### **Sex Offender Treatment, Management & Supervision 101**

#### **0626-061767**

This full day training jump-starts newer professionals, probation officers, parole agents, and other law enforcement in developing foundational competencies in the assessment, treatment and management of sexual offenders. The goal of this training is to enhance law enforcements abilities to provide services and better management/supervision of the sexual offender population, specifically adult sexual offenders based in the community. The training content is informed by national and state organizational guidelines (e.g. ATSA and CCOSO). The focus will be primarily on adult males, but will include a brief discussion of special populations including, juveniles, female offenders, and low functioning offenders.

### **Sex Offenders/Rap Sheet Update**

#### **0626-045420**

The focus of this course will be on sex offender types and supervision of sex offenders. Topics will include types, behavior, behavior modification, public safety and law enforcement responses. Also discussed will be current laws governing sex offender treatment, housing and confinement. Course will cover responsibility of those who supervise and assist in the sex offenders reintegration and continued crime free behavior in society. The RAP sheet update will provide an overview of the DOJ Record of Arrest and Prosecution database. Topics covered will be CLETS Authorization, Security/Misuse, Criminal History Access, and Identification of the Data Elements of a RAP sheet. A review will be conducted to update students of current database changes, terms and procedures.

### **Sexual Harassment in the Workplace**

#### **0626-015468**

This course will focus on the definitions of sexual harassment, what is sexual harassment, where it happens, and to whom does it happen. Also covered will be the laws and court cases prohibiting discrimination, Title VII, Civil Rights Act, Fair Employment and Housing Commission, responsibilities of the workforce, from

Supervisors to employees and vendors. Trainees will learn to recognize and prevent sexual harassment, levels of behavior, defenses to a claim, costs, prevention, policy, grievance procedures, reporting and filing a complaint, as well as management's responsibility in handling cases.

**Sexual Predators**  
**0626-028079**

This course will focus on the different types of sex offenders commonly found in probation caseloads, the classification of sex offenders on caseloads and assessing the danger to the community. Also covered will be the danger signs in working with sex offenders, types of manipulation used by sex offenders, risks in supervising the sex offender, how to supervise sex offenders - models - do's and don'ts and follow-up programs/community resources.

**Signs & Symptoms of Drug Use & Abuse**  
**0626-039305**

This course will focus on recognizing the signs and symptoms an individual will display when under the influence of the following substances: stimulants, hallucinogens, opiates, marijuana, alcohol, depressants, inhalants, and disassociate anesthetics. Students will learn to recognize indicators of methamphetamine manufacturing operations, the presence of indoor and outdoor marijuana grows, and learn techniques to discourage drug abuse related problems.

**Situational Awareness**  
**0626-063491**

This course is designed to give the student a heightened state of awareness, both on and off duty. This class explores the times that we can be most vulnerable, how to avoid deadly confrontations, accidents, and compromising situations while at the same time elevating awareness and maintaining vigilance.

**Situational Awareness – 4 hr**  
**03781561**

**Slaying the Beast: the Use of Pre-Incident Indicators to Detect Terrorist Activity**  
**03709970**

The course provides the basics of terrorism, the radicalism process and the essential elements of militant Islam. The structure of terrorist groups is studied and how we might identify those elements as an attack is planned.

**Social Media and Corrections**  
**0626-076822**

This course is designed to educate the probation officer to not only the dangers of posting information to social media sites, but also to the wealth of information and criminal intelligence that can be gathered from these same sites. Starting off, the course details some of the dangers of the information that is posted online and how that information can be leveraged. In addition, that information can be leveraged for criminal intelligence, an evolving field for the corrections community. This class will provide some tolls, tactics and techniques for the correctional community to perform data mining and correlation to track and profile the activities of the supervised population.

**Social Media and Radicalization**  
**0626-085982**

Social Media is the new force multiplier making ends meet faster and wider than ever. Radicals use those means of communication for anything from spreading the word, through recruitment and all the way to training and acting on malicious plans. Social Media can also be a platform the authorities can sense the environment, point out those who try to radicalize others, and ultimately detect them even before they get

their message across. This program aims to provide tools for law enforcement and professionals to better utilize social media to assess and protect their environment and its inhabitants.

### **Social Media Concepts**

**04963445**

Social Media platforms are constantly evolving! Social Media offers networks for blogging, picture posting and video posting. Social media sites in these networks are plentiful and diverse. In this course we will examine different sites that access publicly available information to determine if a crime has been committed, is being committed, or is about to be committed. We will look at how to establish a search field in order to begin an investigation; we will look at how to gather information about the individual making the post upon social media and how to collect those posts, pictures and video which have evidentiary value.

### **Social Media: the Quicksand Effect**

**08131267**

This course will introduce the students to the addictive nature of social media and why our society and certain generations are addicted. Topics such as the way in which social media sites are created, their intentional coding to be addictive, and how our children have been affected by these intentional actions. This extends to adults and really preys on mental conditions and social anxiety.

### **Social Networking & Cyber Safety**

**0626-056853**

This course covers the history of computers and social networking and the dangers therein. Six basic categories: Identity Theft, Bullying, Piracy and Plagiarism, Inappropriate Content, Cyber Predators, and Social Networks are discussed and presented.

### **Social Networking II (Advanced Cyber Safety)**

**0626-065460**

This training requires the completion of the Basic Cyber Crimes Training and is directed to Law Enforcement. This course takes several steps deeper into the criminal activities of Cyber Crimes like Identity Theft, Computer and internet related crimes. The participants will receive hands on training to not only protect themselves from being victimized by these types of crimes, but will also learn how the perpetrators conduct their criminal activities, to better supervise and identify these crimes. (LAPTOPS ARE REQUIRED TO BENEFIT FROM THIS COURSE)

### **Solving Organizational Issues**

**0626-060279**

This is an executive development session that will combine facilitated dialogue and teachable moments to resolve real-time conflict based organizational issues. The outcome is to have processes and tools for the organization to bring issues to the table in ways that make it safe to engage in conflict between levels and peer-peer. The session will use a framework based on root cause systemic problem framing, and Collaborative Conflict resolution.

### **Special Threats**

**0626-045860**

This course is designed to give the student a heightened state of awareness both on the job and off the job. The class explores the times that we can be most vulnerable, how to avoid confrontation, and how to avoid accidents and compromising situations while elevating awareness and maintaining vigilance. The curriculum explores viable options for the student to avail himself of beginning with the recognition of threats, recognition of transitions and elevation of awareness. Also explored during the class will be the indicators of aggressive or hostile body language. A variety of resources are explored for the student to utilize. Students will be exposed to safety issues involving environments in the office, in the field, in the courtroom, in the institution and off duty.

**Spotting Evil**  
**00029576**

Nowadays, we heavily invest in emergency response and reaction to manmade disasters after those occurred. Frustratingly, we tend to accept the loss - it's not whether we lose – it's how much we lose. There is another way – prevention, way before the calamity strikes. Those manmade disasters always bare pre-incident indicators. We just need to spot them. This course provides the tools to really observe behaviors and indicators for malicious activities. This course also covers techniques to confirm suspicions and mitigate the threats. This is a must course for any professional in the uncertain world we live in.

**Stalkers**  
**0626-051638**

This course will focus on the characteristics of stalkers, the legal elements of stalking, challenges of the Anti-Stalking Law, penalties for stalking, the top 10 mistakes in dealing with stalkers, and the profile and common behavior of stalkers.

**Stalking Intervention/Terrorism of the Individual**  
**0626-061630**

An overview of the history of Stalking. Identify the types of stalkers and their characteristics. Case studies of infamous stalking cases and a practical exercise for the handling of a stalking situation.

**Static 99R Basic Coding**  
**03902853**

This course instructs participants in the development and coding of the Static 99R, an assessment tool that measures sex offender risk. The Static 99R was selected as the State-Authorized Risk Assessment Tool for Sex Offenders (SARATSO). Since July 1, 2008, this assessment is mandated by law in California pursuant to 290.04 P.C. to assess the risk of sexual recidivism in sex offenders on Probation, in CDCR, or on Parole. The training provides participants with the skills to use the assessment tool 1) to score offenders appropriately to determine their risk to re-offend, 2) interpret the risk and 3) forward the assessment to the appropriate State authorities.

**Stop the Bullying!**  
**0626-073863**

This course will introduce the fundamentals of bullying with a concentration on school bullying issues as well as adult bullying. Causation analysis, long-term bullying, mental health issues and solutions will also be addressed.

**Street Threats for AB109 Personnel**  
**0626-068080**

This class is designed to give the student a heightened state of awareness both on the job and off the job. The class explores the times that we can be most vulnerable, how to avoid confrontation, and how to avoid accidents and compromising situations while elevating awareness and maintaining vigilance.

**Stress Management for Law Enforcement**  
**03966735**

Stress is a normal part of life, but too much stress can have a negative impact on our physical and mental health. When stressed, our bodies release hormones that can increase our heart, blood, and breathing rates. A Harvard School of Public Health study found that people who practice relaxation techniques have a 48% lower risk of dying from heart disease. This workshop will help participants recognize, prevent, and mitigate the harmful effects of negative stress while enjoying the benefits of positive stress.

**Strangulation**  
**0626-044387**

This presentation will focus strangulation; who strangles, the mechanics of strangulation; signs of strangulation; symptoms of strangulation, victim phases, consequences and a review of some case studies.

**Street Gangs**  
**08312767**

Historical and Current trends in Street Gangs as it pertains to Prison and crime within our communities. This course will also cover all Prison Gangs within the California Dept. of Corrections.

**Street Talk**  
**0626-061863**

Essential Communication skills to help the front line officer become more successful with the communities we serve. Proven skill sets to communicate, solve problems, and achieve goals.

**Success From the Bottom Up**  
**0626-061549**

Today's law enforcement workforce requires innovative, progressive, forward thinking adaptive strategies for the positive growth and development of the front line officer. Explore the historical models of leadership. Learn about and experience paradigms and paradigm shifts, proactive versus reactive, the power of one, responsibility versus accountability, and the adaptive model.

**Success Through Changing Times**  
**0626-077733**

Have you ever been frustrated at unforeseen change, the change you cannot control? How about the results of your team project, the lack of enthusiasm, the quality of product produced or the lack of synergy within your team? As team members and team leaders we strive for the achievement of collective results. Come learn and experience the collective energy of a focused team and what elements can create dysfunction. Learn how to deal with change leadership and achieve success with your team through our current evolving, challenging and changing times.

**Sudden Attack Survival**  
**0626-052170**

Our focus is specifically on enhancing officer survival during the sudden violent assault against a police officer. The 'ambush moment' must be redefined to include any sudden attack where the aggressor has ability and intention and clearly there is jeopardy. This can occur for an officer off duty, UC, on patrol or at the jail or during prisoner handling. The sudden attack can occur anywhere, anytime and requires nothing more than the proverbial window of opportunity for the motivated resister.

**Suicide Detection & Prevention in Jails and Lock Ups**  
**0626-052033**

Suicide continues to be a leading cause of death within jails, prisons and juvenile facilities throughout the country. Landmark studies from NCIA Jail Suicide Prevention and Liability Reduction Services have found that the suicide rate in county jails is several times greater than that of the general population, while the suicide rate in prisons remains slightly higher than in the community. It is essential that correctional agencies implement a sound suicide prevention policy, including the critical component of staff training, to help alleviate the risk of inmate suicide and costly litigation.

**Suicide Detection & Prevention in Jails and Lock Ups – 4 hr**  
**0626-064349**

**Suicide Prevention**

**0626-039687**

This course will focus on current trends, myths, and realities of suicides and suicide prevention for high risk persons. Topics covered will include life-threatening behavior and self-destructive behavior, recognition of suicidal states and assessment of suicide potential, clinical variables, communication and listening skills, crisis intervention strategies and coping skills, resources, role of support groups, professional help, and basic treatment variables.

**Suicide & Mental Health – 4 hr  
0626-057310****Supervising the Sex Offender  
0626-061767**

This course will focus on effectively supervising the Sex Offender within the community. Topics covered will include the nature of sex offenders, applying and enforcing terms and conditions of sex offenders, PC 290 regulations, monitoring sex offender behavior, conducting comprehensive probation compliance searches of the property belonging to the sex offender.

**Supervision of Juvenile Sex Offenders  
0626-018242**

This course will cover the different types of juvenile sex offenders commonly found in probation caseloads, classification of juvenile sex offenders on caseloads, and assessing the danger to the community. Topics to be covered will include the danger signs in working with juvenile sex offenders, types of manipulation used by juvenile sex offenders, risks in supervising the sex offender, how to supervise juvenile sex offenders, model do's and don't and follow-up programs, as well as community resources.

**Supervision of Substance Abusers  
0626-020351**

This course will focus on the different stages of substance use and the emotional illness of substance abuse and the biological disease of addiction. Participants will better understand the biology, psychology, emotional development and sociology of the user so as to be more efficient and effective in understanding the user and applying effective interventions.

**Supervisor Development  
0626-011024**

This course will focus on helping supervisors and managers master the latest techniques for effective interpersonal management. Topics will include mechanics of supervising and managing people, role as a supervisor, new strategies to enhance supervisory skills, becoming a coach and mentor to help staff reach its full potential, what shapes a high-performance team, the nature and causes of conflict, understanding conflict, managing differences, resolving conflict, and role of, a manager and how you can help your organization meet its goals.

**Supervisor Development – 4 hr  
0626-057467****Surveillance Techniques  
07570089**

This course will cover the different goals of surveillance, pre-planning surveillance operations, the different types of surveillance, and the best methods to make your operation successful.

**Surviving in an Uncivilized Workplace/Society  
00552710**

We all know those who make the workplace or our close social network an unpleasant place to be in. We figured living among them is a toll society imposes. However, there is a way to identify, mitigate, survive

and even excel those who make our workplace or society an uncivilized space. This course provides the critical tools anyone in Corporate America or a big organization wished they had throughout their career.

### **Surviving Office Politics**

**0626-058668**

This course is designed to assist individuals in working effectively with the inevitable office politics that occurs in all organizations. Participants will learn to develop ethical and politically savvy strategies for dealing with power holders, Machiavellians, and others who can assist them in achieving their goals.

### **Surviving Search & Seizure – 4 hr**

**0626-069767**

This course includes classroom discussion of the 4th amendment, exceptions to a warrant requirement, search preparation, and search techniques. The course will review officer safety and survival during searches, and concealment methods.

### **Surviving the Cross Fire – Getting Through Life Intact**

**0626-052043**

This course will focus on exploring the decision making process and understanding how personal decisions will affect the employee's personal and professional life. This includes tips on pit falls to avoid and successful life practices.

### **Surviving Your Shift – Train Your Brain (Computer Based Training)**

**05429573**

In today's world of Law Enforcement, Probation, and Code Enforcement threats continue to evolve and disguise themselves. Train your brain with innovative concepts to keep your awareness up and keep you safe.

### **Synthetic Drugs**

**0626-076373**

The course will cover the history and recent rapid growth of the use of synthetic drugs including bath salts, synthetic THC products and other amphetamine analogs.

### **Tactical Communications Train the Trainer – 4 days**

**04224504**

This course is designed to improve an individual's ability to generate voluntary compliance through the art of persuasion while utilizing the tools of interpersonal communication. However, during a crisis when de-escalation is no longer possible Tactical Communications also provides evidence based, proven definitive action steps. Day 1 will be the presentation of the Tactical Communications class curriculum Day 2 will be instructor development Day 3 will be final review and developing teach backs Day 4 will be demonstration of proficiency and teach backs • Attendees are requested to bring lap-tops • Each Student group will be demonstrating a 30-minute teach back on day 4

### **Team Building – Motivation of Staff**

**0626-016404**

This course will focus on assisting team leadership in assessing their own situation and applying realistic strategies to build and/or strengthen their teams. Team building is a conscious effort on the part of a group to explore and develop their own way of working together effectively. Topics will include team building goals, assessment tools, realistic strategies, role of leadership, developing personal profiles, and action plans to insure effective teams.

### **Team Work – 4 hr**

**03587912**

Teamwork is the collaborative effort of a group to achieve a common goal or to complete a task in the most effective and efficient way. This concept is seen within the greater framework of a team, which is a group of interdependent individuals who work together towards a common goal.

**Teen Domestic Violence**  
**0626-051806**

This course will provide a background on abuse and family violence, including historical background on family abuse, the extent of the problem, why victims stay, myths and facts about abuse, common characteristics of battered women and teens, professional treatment for victims and perpetrators, legal issues, obstacles, and resources. The focus of this course will be directed at the prevalence of teen dating violence, including the types of dating violence, the warning signs of an abusive teen relationship, how to talk to teens, dating rules, legal consequences for teens involved as well as mandated reporters and what correctional staff can do to help.

**Teenage Substance Abuse**  
**0626-014180**

This course will focus on the treatment, methodology, and specific intervention and counseling techniques used in dealing with young alcoholics. Emphasis will be on teaching training officers how to help parents deal with teenage alcohol and drug use, as well as working with young alcoholic clients and families.

**Terrorism in America**  
**0626-003137**

This course will focus on terrorism in America, International threat, the militia movement history in the U.S. and their philosophy, and skin heads. Their key concerns will be covered as well as their activities. The specific profile of International terrorist and militia members will be discussed as well as what is being done to monitor terrorist and militia activity and how it relates to terrorism or patriotism.

**Testifying & Courtroom Demeanor**  
**0626-008303**

This course is will focus on providing the trainee with a thorough understanding of his/her role as a witness in a courtroom. Topics include courtroom demeanor, trial tactics used by attorneys, and sample courtroom testimony.

**Testifying & Courtroom Demeanor – 4 hr**  
**00956024**

**The Energy Project**  
**03776499**

In this fast-paced world, we often feel we are behind, struggling to catch up and desperately searching for energy boosters both physically and mentally. This course teaches how to get to the core of our most complex brain activity – the decision-making process, faster and more effectively. Participants will learn how to set up the conditions for more effective decision making, understand our responses and optimize their outcome.

**The Impact of Children Witnessing Violence**  
**0626-078160**

This course will provide additional information and tools to understand the relationship between youth who witness violence and the increase of risk factors. Develop strategies and identify the challenges, and barriers of victimization and the effects of abuse on children and child PTSD.

**The Movement**  
**03273191**

"Sovereign citizens" are anti-government extremists who believe they are not subject to the laws and regulations of the federal government. "The Movement" (AKA Sovereign Citizens) recognize only the elected sheriff's authority. All law enforcement officers who encounter sovereign citizens should be prepared for a confrontation. The greatest challenge we have in law enforcement is identifying the radicalized, lone offender within this movement that may attack without provocation. Being able to recognize the indicators and the warning signs of a potential threat from the sovereign citizen movement and its radicalized ideology may save your life.

### **The New Face of Mass Murderers**

**0626-069766**

This course will focus on the different types of mass murderers, spree killers, and violent intruders. Topics covered will include: historical perspectives in mass murderers, spree killers, and violent intruders. This will include a look at current attitudes, trends, profiles, and the lessons learned from these events.

### **The Non-Verbal Academy**

**01135249**

Much of our communication is nonverbal. Are those nonverbal signals more honest than the spoken words? Yes, they are! Are the people around us honest? Not really. Do we know how to decipher the codes of nonverbal communication? Join the nonverbal academy, in which you'll learn, firsthand, what dictate the automatic responses in your body, and therefore the signals you give unknowingly. In this eye-opening workshop participants receive tools to set up a "reading" environment and use the nonverbal communication to gain advantage at work, home, and in public.

### **The Reasonably Well-Trained Officer**

**0626-004192**

This course will focus on concepts that the officer may need in his/her participation in the legal side of the job of being a probation officer. These concepts include: course terminology, reasonable expectation of privacy, search & seizure facts & information, concepts of evidence, failure to comply with constitutional rights, testifying hints, objective & subjective reasonability, criminal procedure, negligence, and a 2-hour segment on the latest case law. Officers are requested to bring one question each for discussion.

### **The Sex Offender: Behaviors & Supervision – 16 hr**

**0626-072932**

A 16-hour introductory course designed to provide law enforcement personnel a basic understanding relative to the supervision and investigation of sex offenders, including behaviors, basic profiles & interviewing techniques. Provides up-to-knowledge & research regarding sex offenders & includes a segment on staff wellness.

### **The Winning Mind**

**0626-061547**

Those who place themselves in harm's way are consistently told to focus, concentrate, and use their survival mindset. Rarely, however, are they trained as to how they can accomplish this. Too often it is assumed that mental toughness will automatically result from physical and tactical training, but this doesn't always happen. The Winning Mind demonstrates how to build the Warrior Mindset with psychological techniques and training to develop Mental Toughness, a Survival Mindset, and Focus for surviving the mean streets of today.

### **Threat Management**

**0626-062478**

This course will provide an introduction to Threat Management, elements to conduct a Threat Management survey and the process of conducting such a survey.

### **Threats in the Digital Era**

**00926084**

If in the past we know who the enemy was or what the adversaries look like, nowadays, in the digital world, even the threats are virtual. What are we dealing with? What are their methods of operation (MO), and most importantly, how do we defend ourselves against those threats? This course addresses those questions and provides participants with a game-plan for defense – at work and at home.

### **Through a Child's Eye**

**07456153**

"The Fight After the Fight: Through A Child's Eyes" is the third segment of the powerful three-part series that offers a riveting look into the fight after the fight through the lens of the children of survivors of trauma. Often the forgotten victims of trauma, the children of our nation's protectors can find themselves experiencing many of the same symptoms and struggles of post-traumatic stress as adults with little to no support system available to them. This is further complicated by their inability to articulate the mental distress that they are in, placing them at risk of emotional issues such as depression and anxiety disorders that can follow them into adulthood. Presented with her children, now ages 18 and 27, Officer Carrizales provides the audience with a rare, gut-wrenching account of their unique perspective on the secondary traumatization that they experienced as a result of the events of October 26, 2013.

### **Time Management - 8hr**

**0626-003862**

This course will focus on methods of time management. Topics included will cover reasons for time management, time waster, procrastination and fears, personal assessment, prioritizing system, energy cycle, Laken's TM Rules, organizing, delegating, controlling, and life planning.

### **Time Management - 4hr**

**0626-042118**

### **Title 15**

**00370384**

This course will outline and Identify issues responsibilities and mandates outlined and prescribed in Title 15.

### **Train the Trainer**

**0626-028058**

This course will focus on skill development in preparing a successful training program, including conducting new surveys, developing course outlines and lesson plans, measurable performance options, methodology of delivery, testing evaluations, administration of training programs and presentation techniques.

### **Train to Win**

**01199432**

Train to WIN goes into depth on the various types of treatments for post traumatic and critical incident stress and is designed to aid in creating a strategy for their own struggle. By gaining an understanding of what type of opponent they are up against and how it attacks, attendees will be better equipped to WIN! Making it home at the end of each shift just isn't enough if they don't know how to process the stressors once they get there. The focus of this presentation is to illustrate the importance of creating a strategy for addressing issues with post-traumatic stress (PTS) to avoid pitfalls such as divorce, secondary traumatization of family members, mental illness, burnout, and suicide. Most importantly, this presentation will provide them with the emotional tactics needed for survival against one of the most dangerous threats to their personal and professional lives that they could ever face...their unprepared, untrained, selves! This course will train them to WIN and remind them that they are not alone in the fight.

### **Transnational Gangs**

**0626-051749**

A brief examination of transnational gang activity and their connection to prison and street gangs.

**Transportation 101**  
**0626-047744**

This course will provide an overview of the fundamentals of prisoner transportation for the custodial officer and probation officer. Topics covered will be officer safety and the safety of the facility, prisoner security, laws, policies and mandates when transporting inmates. Also covered will be high notoriety transports, high risk transports, vehicle preparation, equipment prisoner handling and searching techniques, use of force options and how to survive a transport emergency.

**Trauma Informed Care – 4 hr**  
**04731138**

Trauma Informed Care is an instructional strategy(s) to teach self-assessment techniques to individuals who have experienced repeated, chronic, multiple and complex types of traumas. Individuals who experience trauma are more likely to exhibit feelings of hopelessness and worthlessness, which often leads to substance abuse, mental illness, and other health problems. Trauma Informed Care enables the individual to assess their own emotional injuries, while examining the connection between their childhood maltreatment, also called Adverse Childhood Experiences (ACE) and gain a better understanding of how those experiences directly shapes one's behavioral outcomes. While using a student-centered techniques, students will learn real outcome-based strategies and how to best apply trauma informed care. These self-assessment techniques are specifically designed to empower the individual to move beyond their history of trauma.

**Treatment Process for Incarcerated Youth**  
**0626-021572**

Participants will gain tools to help incarcerated youth to decrease denial and increase motivation for abstinence. They will learn health expectations about the recovery process and how to guide the teen through it. They will know when they are stuck along the way and tools for overcoming treatment obstacles. Participants will learn to examine their own "denial and professional enabling" behaviors so as to not sabotage the recovery process. Participants will learn the common "pitfalls" that helping professionals make when working with this population on this issue. They will learn the most effective variables in the treatment processes for teens with drug use issues and the different systems roles and how to educate and support the other systems in their roles.

**Trends and Challenges of Working with At-Risk Youth and the Juvenile Justice System**  
**04063927**

This course will cover the current trends and challenges that probation officers face working with at-risk youth and the juvenile justice system. Including the latest changes in California's continuum of care reform. We will identify the risk factors that remain to impact our at-risk youth and the juvenile justice system. These risk factors consist of types of juvenile crime, current drug trends, gang involvement, issues of mental health/illness and the challenges of providing treatment and service programs. We will discuss types of community based resources and alternatives to juvenile incarceration.

**Undercover & Informant Handling**  
**02344725**

The attendee will learn how to develop, use, and maintain informants in order to use them to assist in successfully conducting criminal investigations.

**Understanding Addiction & Trafficking**  
**00428702**

This course will cover the social, physical, and psychological causes of addiction, as well as the methods that traffickers use to get their products to their customers.

**Understanding Implicit Bias**

**00953437**

This training is a skill building model, developed to better understand our own conscience and unconscious bias. To create more awareness of our own bias and better accept others, their cultural, diversity and multiculturalism. This skill building model fosters an environment of awareness, knowledge and personal skill development. The first part is learning about us, identify fears, learned bias, prejudices, and to assess how these issues can impact our personal and professional decision making and relationships. The second part is to understand, learn about and appreciate other cultures, cross cultural and conflicts. The third part is identifying ways to effect change and promote one’s leadership skills in areas of implicit bias, cultural competences, conflict resolution and problem solving abilities.

**Understanding Implicit Bias and Generational Influences  
08362828**

This course was designed to integrate personal historical experiences and generational influences to better understand and mitigate implicit bias. Students begin by learning how generational and personal experiences create their own “narrative.” They discover how that narrative affects their everyday decision-making and interaction with others without them even realizing it. Next students develop specific strategies to personally mitigate their biases that can be applied right away.

**Understanding and Motivating Employees  
0626-048624**

Motivating employees to give their best is one of the top challenges of any management team. Attempting to motivate employees in the field of law enforcement is especially challenging, due to the nature of the work and lack of substantial rewards witch may be available. Each employee can be motivated, but not all employees are motivated by the same things.

**Understanding the Criminal Mindset  
03392591**

This course will cover the mindset of a wide variety of criminals ranging from childhood through adulthood. It will also cover violent and sexual predation characteristics. Gang life and Criminal sophistication will also be addressed.

**Understanding Unhealthy Dynamics  
0626-003857**

This course will focus on what creates a delinquent, adolescent delinquent, delinquents' major motivations, peer pressure/peer dependence, causes of the "generation gap", sex and the adolescent, juvenile's need for guidance, "quick fix" help for parents and the criminal justice system.

**Values-Based Leadership  
00187494**

At the core of effective leadership, we find the concept of values and its synthesis with successful organizational teamwork. Values-based leadership is based on the notion that people are motivated when their personal values are aligned and integrated into their daily activities. Therefore, by establishing and following a shared set of beliefs and associated goals, we can set the stage for increased teamwork and productivity in the workplace.

**Verbal Defense De-Escalation and Dealing with Aggressive Behavior  
08590976**

This course will aid in developing practical communication skills. Trainees will discover how to use their basic interpersonal communication skills, including verbal and non-verbal communication, active listening skills and effective cross cultural communication to better serve the public.

**Verbal Defense Tactics - Basic  
0626-017470**

This course will focus on developing practical communication skills. Trainees will learn to use their basic interpersonal communication skills, including verbal and non-verbal communication, active listening skills and effective cross cultural communication to better serve the public.

**Verbal Defense Tactics – Intermediate**  
**0626-026502**

The course will focus on a review of Tactical Communication concepts and will provide role-playing experiences from the student's personal or work world. Students must have taken the basic Verbal Defensive Tactics course in the last 3 years to benefit from this course. Topics include: Review of the principles & maxims of Tactical Communication, Review of the process to gain voluntary compliance, Role playing using situations from students experience; The 11 things never to say to anyone, When to use S.A.F.E.

**Verbal Defense Tactics – Advanced**  
**0626-048307**

The principles and tactics taught enable students to use "Presence and Words" to calm difficult people who may be under severe emotional or other influences. The curriculum also teaches students to redirect the behavior of hostile people, diffuse potentially dangerous situations, perform professionally under all conditions and achieve the desired outcome in the encounter. The principles taught also assist in enhancing officer safety awareness providing the end user with a safe and stable platform from which to work from, in a collaborative effort with the confrontational subject. Each class attendee is provided with formulas to enhance their ability to determine when to use the techniques taught and when to disengage from potentially volatile situations and call for assistance.

**Vicarious Trauma in Your World**  
**0626-083715**

This course will focus on understanding vicarious trauma and the emotional exposure that can occur from hearing other people's traumatic stories. We will analyze vicarious trauma and how it can impact people in different ways, potentially creating problems managing boundaries between one's self and others. The goal is to create awareness for professionals working with traumatized people, caretakers often self-neglect, try to emotionally tough it out, and deny their personal needs.

**Vicarious Trauma – 4 hr**  
**07803505**

**Victimless Crimes**  
**0626-065459**

Public order crimes are known by a variety of names - consensual crime, victimless vice, crimes without victims, or victimless crime. The field of criminology has gone through at least three stages of controversy. These stages will be analyzed through historical context and modern application of laws, policies and regulations. These public order crimes include: sexual offenses such as prostitution, pornography, underage sex; substance abuse such as alcoholism, liquor law violations (underage drinking), driving while intoxicated, disorderly conduct, public drunkenness, drug offenses (opiates, heroin, cocaine, crack, meth, marijuana), and cigarette smoking.

**Victimology - 8hr**  
**0626-005296**

This course will focus on the definition of victimology with emphasis on victims of street crimes, rape, incest and child molesters. Also covered will be victims of domestic violence and murder, as well as property crimes and victims of white collar crimes.

**Victimology - 4hr**  
**0626-042089**

**Violence in Society****0626-082042**

This course will discuss why violence is used in society and how it impacts the user, witness and victims.

**Violence Prediction & Prevention****0626-006839**

This course will focus on actual risk of violent clients, correlate individual and situational violent behavior, legal issues, intra-psychic factors during psychotherapy and the duty to protect. The intent of this course is to teach a standard of care for the prediction of the violent behavior of clients and to reduce the potential of legal risks. Topics covered include risk of violence, protection, victimology, privileged communications, transference and psychopathic implications, neuropsychological factors, mental status, duty to warn, evolving case law, discharge of duty, and the treatment plan.

**Vulnerable Spaces Within Places****03034765**

In our digital era in which everything is monitored and illuminated we still need the professional insight to Map out the areas in your organization or protected environment that requires special attention. This course will prepare attendees to Develop and Apply counter measures to best fit those spaces and reduce their vulnerabilities.

**Weapons Identification****0626-052179**

Topics covered by this course include: Conventional & Unconventional weapons; encounters with armed assailants; The "Survival Attitude"; Edged weapons attacks; New trends of body armor & communications; Today's criminal; gang members; & California & municipal laws regarding weapons.

**Weapons of Mass Destruction – 4 hr****00243426**

This course will address Terrorism and its trends and effects. The student will be exposed to the types of terrorist actions and delivery systems for maximum effect.

**West Liberty Salem School Active Shooter: One School's Perspective and Lessons Learned****05498506**

This 4 hour course will explore the events surrounding the school shooting that occurred at West Liberty-Salem Local School District on January 20, 2017. The presenters will share how active shooter training was essential in helping the staff and students respond to the incident and assist in making life saving decisions. Specifically, the course will go over the events as they occurred on January 20th. Information will then be shared on the districts immediate and long term response in several key areas; security measures and safety plans, effective communications and the school/community recovery plan, and mental health of staff and students.

**What Makes A Sex Offender?****0626-028079**

This course will cover the different types of sex offenders commonly found, the classification of sex offenders and assessing the danger to the community. Also covered will be the danger signs in working with sex offenders, types of manipulation used by sex offenders, risks in supervising the sex offender, how to supervise sex offenders - models - do's and don'ts and follow-up programs/community resources.

**What's Next? Violent Critical Incident Mitigation****01899919**

Today's Violent Critical Incidents come in a variety of forms. But the end goal is to create as many casualties as possible in the shortest period of time and to travel the path of least resistance to accomplish this. Learn

methodologies of disruption to Violent Critical Incidents and dramatically improve your ability to mitigate losses and injuries. Our training will integrate with your current technology and teach you how to recognize, react, disrupt, and counter individuals who are intent on harming those within your span of control. Real life events have shown that in these situations, employees, citizens, teachers, and students serve themselves and others best as being their own "First Responders" until help arrives.

### **Who's Watching Your Back?**

**0626-033583**

It's a jungle out there. Whether at work or at home, many of us increasingly find ourselves considering our own safety and security in the event of an emergency. This course provides an interesting and insightful look into the basics of common sense safety, awareness and self defense. Although we never expect to find ourselves in life-threatening situations at work, it is always better to be prepared. In most cases, awareness and forethought can assist you in dealing with emergency situations because nobody else is likely to be "watchin' your back".

### **Why Youth Make Bad Decisions**

**06673518**

This course will examine how brain development and trauma impacts juvenile and adult behaviors. This class will discuss the developmental hurdles youth and adult encounter when exposed to violence chronically and acutely. Attendee will explore the reactions to trauma and gain an understanding of why youth may make bad decisions.

### **Women and Criminal Justice**

**0626-047836**

This class will provide an overview of female victims, female perpetrators of crime and those working in the CJ system. This course will examine how female offenders differ from male offenders, how traditional theories of criminal behavior have or have not explained female offending, and how female victims are treated by the criminal justice system. This course focuses on theoretical and contemporary issues involving female offenders along with social issues of crime relating to women. The course also examines women as professionals in the field of criminal justice. A major emphasis will be placed on discussing how the societal factors which affect women's involvement in criminal activity also affect their vulnerability to victimization and their treatment by the criminal justice system. An additional focus will be placed on the experiences of women employed in criminal justice agencies.

### **Work Ethics – 4 hr**

**04270941**

What is work ethic? Work ethic is a set of standards of behavior and beliefs regarding what is and isn't acceptable to do at work. Work ethic can be strong (good) or poor (bad), it depends on the personal views of employees, their motivation, and overall Agency culture.

### **Working in a Stress Induced Environment**

**08181516**

This workshop is designed to identify the primary challenges for first and secondary responders who regularly work in highly stressful environments. Vicarious trauma is common among these populations, and can result in a variety of negative health conditions, from heart disease to cognitive problems. This class is intended not only to educate participants as to how to screen for and identify some of the myriad side effects of their work, but also to offer multiple options for treatment and prevention of same.

### **Writing for Results**

**0626-033545**

This course will focus on writing for results - clear, legal writing. Topics covered will include overview of legal writing, identifying issue problems, documentation, collecting accurate information and limiting it,

outlining for logical development, writing the rough draft, editing and revising it, polishing language details for a "court proof" report.

**Writing for Results – 4 hr**  
**01439440**

**Youth Trauma**  
**0626-076604**

This course will examine the developmental benchmarks and risk factors that affect the developing brain of adolescents. We will exam the exposure of adolescent trauma, which can lead to violence, school failure and gang membership. Class discussions will include understanding how violence can affect brain maturation and increase youth risk factors. Also how experiencing violence can be a form of negative training and the source of cohesiveness, which increases risk factors for our youth.